

# Weeley Rainbow Pre School Ltd

Main Road, Weeley, CO16 9DH



## Inspection date

11 January 2018

Previous inspection date

17 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children benefit from a well-balanced educational programme of enjoyable and interactive activities. Teaching is good and this helps to secure positive outcomes for children. All children make good progress.
- Staff support children's communication and language skills well and interact with them skilfully. They engage children in meaningful conversations about what they are doing and encourage them to share their home experiences.
- The small and friendly staff team provides a nurturing environment. This gives children a strong sense of belonging. Children receive regular praise and encouragement. This contributes towards raising their sense of self-esteem.
- Staff are calm and positive role models. Children know the routines and rules of the pre-school well and their behaviour is good.
- Parents speak highly of the pre-school and are happy with the care their children receive. They report that the staff are welcoming and share regular information with them. This helps to provide consistency in children's learning and development.

### It is not yet outstanding because:

- At times, adult-led activities are not sufficiently well organised to consistently meet the learning needs of the youngest children.
- The manager has not fully implemented highly effective performance management systems that help to raise teaching to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen the planning of adult-led activities to take even more account of the needs of the youngest children
- enhance existing performance management systems even more that help to raise the quality of teaching and promote the highest outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the pre-school manager.
- The inspector held a number of discussions with the pre-school manager. She looked at relevant documentation and evidence of the suitability of persons working at the pre-school.
- The inspector spoke to children and parents during the inspection and took account of their views.

### Inspector

Jemma Hudson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff access regular safeguarding training. As a result, staff understand their statutory responsibilities and know the process to follow if they have any safeguarding concerns. There is a robust recruitment and induction process in place to ensure that all staff are suitable to fulfil their role. This contributes to keeping children safe. Staff are well supported by the manager, who provides calm and purposeful leadership to the team. Staff benefit from regular supervision meetings and training opportunities. Self-evaluation is effective. The manager ensures that the views of staff, parents and children are sought when making improvements.

### Quality of teaching, learning and assessment is good

Staff make good use of the information gained from observations to plan for the next steps in children's learning. Staff understand how children learn. They use this knowledge to give children time to think and encourage them to work things out for themselves. Staff support children's understanding of the world. Children learn about the benefits of recycling. They talk about the properties of materials, such as glass and plastic, and enthusiastically sort the materials into different groups.

### Personal development, behaviour and welfare are good

Children have formed happy, caring relationships with staff. They value children as individuals and know them well. Staff support children well during times of change. The settling-in process is tailored to each child's individual needs and supports them to settle in quickly. Children visit the on-site school each day to eat their lunch with the school children and teachers. They have many opportunities to familiarise themselves with the premises and staff. This is one of the ways in which children are well prepared for their eventual move to school. Staff have found innovative ways to support children's understanding of healthy lifestyles. For example, children enjoyed participating in a scientific investigation exploring how quickly bread decays when it has been touched by unwashed hands. Children are extremely keen to talk to visitors about what they have learnt about germs. Children have access to a well-resourced outdoor play area where they enjoy fresh air and regular exercise.

### Outcomes for children are good

Children enjoy their time in the pre-school. They are keen to explore and engage in the activities on offer, helping them to develop key skills in readiness for school. Children learn about the diverse community they belong to. They learn to make independent choices.

## Setting details

<b>Unique reference number</b>	EY476224
<b>Local authority</b>	Essex
<b>Inspection number</b>	1105815
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Weeley Rainbow Pre-School Ltd
<b>Registered person unique reference number</b>	RP533571
<b>Date of previous inspection</b>	17 September 2014
<b>Telephone number</b>	01255317020

Weeley Rainbow Pre School Ltd registered in 2014. The pre-school employs eight members of childcare staff. Of these, six hold an appropriate early years qualifications at level 3 and two at level 2. The pre-school opens Monday to Friday during school term time. Sessions are from 8.50am until 3pm.

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