

# Springwood Nursery & Link Club

50 Chapel Road, Penketh, Warrington, WA5 2NU



<b>Inspection date</b>	16 January 2018
Previous inspection date	11 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager demonstrates a strong commitment to providing high-quality care and education. She takes account of the views of parents to help improve outcomes for children.
- Children behave well. They learn how to share, take turns and value the views of others. Staff are positive role models for children and they provide children with meaningful praise and feedback.
- Children who have special educational needs and/or disabilities are supported well; staff work with families to support the referral processes and provide detailed action plans.
- Partnerships with parents are strong. Parents comment that staff provide detailed feedback and advice on how best to support children's next stages of learning and development.
- Children are gaining skills to support them in their future learning, including moving on to school. For example, children are developing good self-confidence and manage tasks competently and independently.

### It is not yet outstanding because:

- Staff do not always recognise additional opportunities within activities to promote younger two-year-old children's learning.
- Staff do not precisely record accurate starting points for all children to establish what children already know and can do when they first attend.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the opportunities for two-year-old children to further enhance their learning and development
- review the procedures for finding out what children already know and can do when they start at the setting to gain a deeper understanding of their current stages of development.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children throughout the inspection.
- The inspector carried out a joint observation with the nursery manager.
- The inspector examined a range of documents, including children's records, staff training records and qualifications, evidence of suitability checks and the self-evaluation.
- The inspector spoke to a number of parents during the inspection and also took account of their views.

### Inspector

Ms Alison Hobbs

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are aware of the possible signs and symptoms of abuse and have a good understanding of the procedures to follow should they have any concerns about a child's welfare. They understand wider safeguarding issues and update training regularly. Supervision arrangements help the manager to support staff's ongoing professional development and training. The manager tracks the progress of individual children and the progress groups of children make; this helps staff to identify gaps in learning and plan targeted support. The manager completes ongoing self-evaluation and she encourages staff to share thoughts and ideas to help develop the provision further. Staff share information about the plans for children's future learning with parents and provide guidance to continue with their child's learning at home.

### Quality of teaching, learning and assessment is good

Staff are experienced and well qualified; they use their knowledge of their key children to provide interesting and stimulating experiences. Staff successfully support children's communication and language skills through a variety of ways. For example, they use lots of eye contact and provide a narrative for children's play. Staff use picture prompts to support children in developing an understanding of 'now' and 'next' and to support those who speak English as an additional language. Staff embrace the different cultures of the children attending the setting. Staff complete regular assessments of children's ongoing learning and development. This supports them in planning accurate next steps for children's learning.

### Personal development, behaviour and welfare are good

Children and families are welcomed by staff into the nursery. Staff share information with parents daily about their child's achievements and current learning. Parents value that staff provide lots of examples of how to extend their children's learning further. Children are engaged in their play; they listen carefully to adults and one another and they are motivated to join in. Children's behaviour is good. Children's efforts and good behaviour are praised and a system for recognising achievements that all children make is displayed in the pre-school room. This helps to support children's sense of belonging within the setting. Children enjoy healthy snacks and meals and staff use this opportunity to promote older children's developing independence skills.

### Outcomes for children are good

Children are working comfortably within the expected range of development. Staff provide children with age-appropriate challenges to promote their independence. For example, older children are encouraged to help during mealtimes. Children are confident, happy and engaged in their play. Children have a clear understanding of how to keep themselves safe. For example, pre-school children notify staff that they are going to use the bathroom before leaving the room. Children demonstrate an understanding of the changes in the weather and make observations of the changes throughout the day.

## Setting details

<b>Unique reference number</b>	EY448400
<b>Local authority</b>	Warrington
<b>Inspection number</b>	1105444
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	72
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Springwood Nursery Limited
<b>Registered person unique reference number</b>	RP531692
<b>Date of previous inspection</b>	11 November 2014
<b>Telephone number</b>	01925 722080

Springwood Nursery and Link Club is privately owned and became a limited company in 2012. It is situated in purpose-built premises in the Penketh area of Warrington. The nursery employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3, including the manager who also has early years teacher status. The nursery opens Monday to Friday, all year round from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

