

# Outwood Pre School

560 Leeds Road, Outwood, Wakefield, West Yorkshire, WF1 2DT



<b>Inspection date</b>	15 January 2018
Previous inspection date	24 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leadership team has very clear and thorough development plans. Using the views of parents and staff, it continually makes improvements and regularly evaluates the impact for children and staff.
- Staff establish positive relationships with children. Children have positive self-esteem. They are happy and confident to enjoy their play.
- All staff establish positive relationships with parents and keep them fully involved in their children's learning. For instance, they share children's achievements daily.
- Staff are good role models. They consistently reinforce the clear rules and boundaries to support children's emotional well-being. Children behave well and learn good manners.
- Well-qualified staff effectively use observations and assessments to monitor children's learning and development. They plan activities and experiences that meet children's needs and interests. Children readily join in and make good progress in their learning.
- Staff work closely with other professionals. Together with parents, they plan ways to meet the needs of individual children. All children, including those who have special educational needs and/or disabilities make good progress.

### It is not yet outstanding because:

- The manager has not fully implemented a highly effective programme for monitoring staff performance, to develop and improve staff practice further.
- Staff do not consistently provide a rich range of opportunities for children to explore the wider world, people and communities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine and focus the monitoring of staff to help support and enhance their practice further
- provide a rich range of opportunities for children to explore the wider world, people and communities.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with staff and children during the inspection.
- The inspector held discussions with the manager and looked at relevant documentation and evidence of the suitability of staff working in the pre-school.

### Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff, including the manager, have a good understanding of the safeguarding and child protection procedures to follow to help keep children safe and protect their welfare. They are confident about whom to contact to raise and follow up any concerns. The manager ensures that staff are deployed well throughout the day and constantly risk assess the environment and resources used. Recruitment, induction and yearly appraisal programmes are used effectively to ensure all staff have the required checks to ascertain their suitability to work with children. Parents spoken to at the pre-school talk highly of the staff and their commitment to supporting their children's development. The manager closely reviews the progress of individual and groups of children to ensure there is support for any gaps in children's learning. Staff establish good links with other early years professionals to help provide children with a consistent approach to their learning.

### Quality of teaching, learning and assessment is good

Children develop good early reading skills to support their future learning. For example, they have a keen interest in books and enjoy sharing stories with adults. Staff support children's speaking skills through a variety of methods, such as songs, visual cues and introducing new vocabulary. There are extensive opportunities for children to express themselves creatively. For example, children enjoy dressing up, exploring with paint and singing songs. Children have fun filling and emptying containers in the water tray and building using buckets and spades in the sand tray. They enjoy building tall towers with the blocks. Children concentrate as they persevere with completing puzzles. They make different sounds using musical instruments and dance to the tunes they play.

### Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at this welcoming pre-school. The consistent and caring staff help children build strong relationships. Children become confident, independent and eager learners. They develop good independence to support their future learning. For instance, they choose their own play and find their own belongings with confidence. Staff help children to develop their growing awareness of healthy lifestyles. They provide a wide choice of nutritious snacks and engage children in conversations about healthy food choices. Children have good opportunities to play outdoors. They enjoy being physically active and developing their coordination skills, such as when negotiating space on bicycles and scooters.

### Outcomes for children are good

Children of all ages and abilities make good progress in relation to their individual starting points. They learn important skills to support their future learning. Children gain good early mathematical skills. For example, they confidently count beyond 10 as they play. Children are sociable, talkative and develop good friendships with their peers.

## Setting details

<b>Unique reference number</b>	501039
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	1103811
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Outwood Pre School Playgroup Committee
<b>Registered person unique reference number</b>	RP523230
<b>Date of previous inspection</b>	24 October 2014
<b>Telephone number</b>	01924825688

Outwood Pre-School registered in 1968. The pre-school employs six members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, two at level 4 and two at level 3. The pre-school opens Monday to Friday from 9.15am to 12.15pm during term time only. They provide funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

