

# St Wilfrid's Link Club

Church Lane, Grappenhall, Warrington, Cheshire, WA4 3EP



<b>Inspection date</b>	11 January 2018
Previous inspection date	15 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider regularly evaluates the quality of her provision and identifies improvements she would like to make. She seeks the views of staff, parents and children as part of her self-evaluation and displays a commitment to enhancing her practice.
- Children are happy and enjoy their time at the club. When they arrive they settle quickly and engage well in self-chosen activities. Children benefit from regular access to the outdoors and learn about how to keep themselves safe.
- Children form good relationships with staff and each other. They play cooperatively together and treat each other with respect. Staff display a good understanding of how to support children's emotional well-being and self-esteem.
- The provider and manager have established good links with the host school. They share information with class teachers and discuss strategies to help support children's behaviour and individual needs when appropriate. This helps to provide good continuity in children's care and learning.

### It is not yet outstanding because:

- Arrangements for professional development and staff supervision are not yet highly effective in developing staff practice further.
- Occasionally, staff do not make the most of opportunities to promote children's independence and decision-making skills further during activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make more effective use of professional development systems and supervision to help staff develop their practice further
- provide more opportunities for children to do things for themselves and make decisions during activities.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Nadine McCarthy

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the club's safeguarding procedures and how to refer any concerns about children's welfare. They complete regular health and safety checks on the environment and outdoor area to help minimise risks and promote children's safety. The provider ensures all staff complete regular child protection and first-aid training. She reviews her policies and shares these with staff so they are aware of any changes to government guidance and legislation. The provider works with the local authority adviser to review the quality of her practice and identify future improvements. She uses feedback from parents and children to produce development plans to help enhance the overall quality of her practice. Staff discuss important updates during staff meetings and say they feel well supported in their roles.

### Quality of teaching, learning and assessment is good

Staff plan a range of interesting and enjoyable activities for children to participate in. They encourage children to follow their interests and lead their own play. Children have access to a good range of resources and a separate library area for reading and quiet activities. Children spend long periods of time engrossed in activities of their choosing, overall, such as constructing, drawing and imaginative play. Staff engage well with children and promote discussion and conversation. They encourage children to share their experiences and talk about what type of day they have had at school. Staff know children well and successfully adapt their practice to meet the needs of younger children. They provide good opportunities for children to enhance their literacy and writing skills through games and activities. Staff keep learning records for younger children and make these available to parents. They share information with parents about daily activities and pass important messages on from school. Staff discuss children's progress with the class teachers and plan activities at the club that help to extend children's prior learning and skills.

### Personal development, behaviour and welfare are good

Children are encouraged to share their ideas about what they like and dislike at the club during the children's council meetings. They contribute to the club's rules and planned activities. Staff listen to children and value their opinions. Children are kind, caring and helpful towards each other. They assist staff with simple tasks and support younger children during activities. Staff provide children with nutritious snacks and support their understanding of healthy lifestyles. For example, they plan activities based around healthy eating and exercise. Children are keen to access the outdoor area and have good opportunities to be physically active. They enjoy playing simple games, such as football, skipping and catching. Staff act as good role models and use positive praise to support children's confidence and self-esteem. They set clear boundaries for behaviour and children respond well to these.

## Setting details

<b>Unique reference number</b>	315280
<b>Local authority</b>	Warrington
<b>Inspection number</b>	1103656
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	JK Link Clubs Limited
<b>Registered person unique reference number</b>	RP903574
<b>Date of previous inspection</b>	15 December 2014
<b>Telephone number</b>	07813803392

St Wilfrid's Link Club registered in 1997. The out-of-school club is located in the grounds of St Wilfrid's Primary School in Warrington. The club employs five members of childcare staff. Of these, two hold an appropriate early years qualification at level 3. The provider holds a management qualification at level 7. The club opens from 7.45am to 8.45am and 3pm to 6pm, Monday to Friday, term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

