

Childminder Report

Inspection date

16 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is an experienced early years practitioner and provides good-quality childcare. She evaluates her service well to ensure it is of high quality and to identify key priorities for future development.
- The childminder understands how to promote children's learning and development. She plans and provides a range of interesting activities. The quality of teaching is good.
- Partnerships with parents are strong. The childminder shares good information about children's needs each day. Parents are fully involved in the process of assessment.
- Children form close attachments with the childminder. She understands children's care needs well, and offers consistent encouragement. Children's behaviour is good.
- Children enjoy physical exercise and enjoy homemade meals and snacks every day, supporting their understanding of healthy lifestyles.
- The childminder organises the indoor environment well to offer a range of accessible resources. This enables children to lead their own play and follow their interests.

It is not yet outstanding because:

- The childminder has not developed fully effective partnerships with other professionals to share information about children's needs, particularly when children go to school.
- The childminder does not provide as equally stimulating learning opportunities outdoors, as she does indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with other professionals, particularly staff at school, to improve the consistency of care for children
- provide more learning opportunities to support children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning and development.
- The inspector completed a joint observation with the provider.
- The inspector looked at documentation, such as children's development records, policies and procedures and risk assessments.
- The inspector checked evidence of the suitability of the childminder, and her training certificates.
- The inspector gathered the views of parents during the inspection, through written documentation.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the authorities she must inform, should she be concerned about a child's welfare. The childminder is vigilant about keeping children safe. For example, she completes daily safety checks of the environment before children arrive each day. The childminder evaluates her practice and has a good idea of how she would like to develop her service further. She attends training which has a positive impact on children. For example, she has completed training on effective planning so that she can plan more focused activities to support children to achieve their next steps in learning. She regularly tracks children's progress to help her identify and address any gaps in children's learning.

Quality of teaching, learning and assessment is good

The childminder regularly observes children as they play to identify their developmental stage and learning interests. This helps her to provide interesting learning experiences, such as a mark-making activity with coloured foam and glitter to engage children's early writing skills. She extends this further by role modelling how to write different letters and she encourages children to attempt to write their name independently. The childminder follows children's interests as they play, and supports their independence and language skills well. For example, she notices children's fascination as they watch the changing weather outside, and she takes the children out to collect hailstones in their hands. She extends children's language by asking questions, such as prompting children to think about how and where hailstones come from. Parents are involved in children's learning. For example, children take puppets and books home to read with them.

Personal development, behaviour and welfare are good

The childminder offers a friendly family environment. Children quickly build up positive attachments with her and they are happy and settled. The childminder understands children's care needs well and is quick to address their needs, such as asking if they would like to use the bathroom. The childminder is a positive role model and children enjoy involving her in their play. For example, children snuggle down on the settee with a blanket after they have requested a story. The childminder encourages children to use good manners, and she successfully promotes their independence skills. For example, children carefully use a knife to cut up fruit for snack. Children begin to understand safety procedures, as they confidently discuss what they would do if there were a fire.

Outcomes for children are good

Children are progressing well in their learning and development. They confidently express their needs, and enjoy taking part in routines and making choices. Children are active learners, who are engaged and motivated to learn, and are keen to explore the world around them. Children are well prepared with the skills they will need for future learning.

Setting details

Unique reference number	EY547072
Local authority	Lancashire
Inspection number	1101323
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2017. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has achieved early years professional status.

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