

Sunshine Day Care Centre

Agora Shopping, The Agora Centre Church Street, Milton Keynes, MK12 5LG



Inspection date 15 January 2018
Previous inspection date 16 May 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The support that staff receive in their roles is insufficient. The provider fails to monitor practice effectively and does not provide adequate training, coaching or support to help all staff to develop their skills.
- The provider does not always support key persons to ensure that every child's learning and care are tailored to meet their individual needs. The quality of teaching remains weak and children do not make adequate progress in their learning.
- Not all staff regularly observe and assess children's achievements and use the information to plan suitably challenging experiences, to enable every child to make the best possible progress.
- Self-evaluation is weak. The provider fails to use self-evaluation processes effectively to identify and target areas of improvement, to provide a good-quality provision.

It has the following strengths

- Parents comment positively about the setting and the care their children receive.
- Children are happy. They enjoy the company of their friends and staff members.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ improve staff supervision to ensure they receive effective coaching and support to raise the quality of teaching to a consistently good level 	17/03/2018
<ul style="list-style-type: none"> ■ ensure all staff fulfil their roles as children's key persons to ensure every child's learning and care are tailored to meet their individual needs 	17/03/2018
<ul style="list-style-type: none"> ■ improve the observation, assessment and planning systems to ensure all children enjoy purposeful play opportunities, make good progress and are suitably challenged in their learning and development. 	17/03/2018

To further improve the quality of the early years provision the provider should:

- use self-evaluation effectively to identify any areas of weakness and take action to improve the quality of the provision.

Inspection activities

- The inspector observed children playing inside.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies and procedures and children's development records.
- The inspector spoke to staff, parents, the provider and children present on the day of inspection and took account of the setting's self-evaluation.
- The inspector conducted a joint observation with the provider.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is inadequate

The leadership and management of the setting are weak and significant concerns remain. Insufficient action has been taken to tackle all weaknesses previously identified. The provider fails to monitor practice effectively and does not provide adequate training, coaching or support to help all staff to develop their skills. She does not ensure that her deputy and staff receive ongoing support for their professional development, to obtain the knowledge and skills to effectively promote children's learning and development. Staff do not know how to reflect on what they do to improve outcomes for children. The lack of effective leadership and management for staff means the sessions are not adequately planned and fail to meet all the needs of the children attending. Safeguarding is effective. Staff have completed relevant training and understand their roles in safeguarding children. They know what to do if they have concerns about a child or member of staff. Recruitment and induction processes are robust. There are effective procedures for ensuring the suitability of staff. Since the last inspection, staff have improved opportunities for children to develop skills to help them keep safe. For example, children take part in regular emergency evacuation drills. However, self-evaluation is weak and does not help the provider identify the weaknesses in practice, and the quality of the provision has declined.

Quality of teaching, learning and assessment is inadequate

The provider has not made the necessary improvements to the quality of teaching. Staff practice has not improved sufficiently to support children to make good progress overall. The quality of teaching is weak and is not sufficiently matched to children's needs. Staff are suitably qualified but do not use their knowledge to ensure children make consistently good progress. Children make insufficient progress in their learning due to weak teaching methods and poor planning. For example, group activities are poorly organised and do not take account of children's individual needs and interests. At story time staff do not engage children to challenge them or extend their learning. Children become restless and are disinterested. Staff do not have a secure understanding of children's individual needs, interests or stage of development. Observation, assessment and planning systems are not effective to ensure children make good progress in line with their capabilities. Gaps in children's learning are not recognised or closed. Staff do not extend children's language appropriately or challenge their thinking skills.

Personal development, behaviour and welfare require improvement

The weaknesses identified in leadership and management, and in the quality of teaching knowledge, compromise children's personal development. For example, teaching and planning mean that children are not well-motivated learners and are not engaged in their learning. Nevertheless, other aspects of children's welfare are effectively promoted. Staff carry out risk assessments and daily checks of the premises to ensure they are fit for purpose. They ensure that children have access to an environment that is clean and safely organised. Generally, staff support positive behaviour. For example, staff encourage children to share and they reward good manners with praise. Children receive healthy and nutritious foods and staff support appropriate hygiene routines well. Staff work well with

parents to help children settle. They have settling-in sessions before each child starts where they share information about the child's likes, dislikes and care routines.

Outcomes for children are inadequate

The persistent weaknesses in the quality of teaching and monitoring of children's learning affect the progress children make. Overall, children's progress from their starting points is not good enough. Most children occupy themselves in play but are not motivated or sufficiently challenged in their learning. They do not receive the support they need to make adequate progress. Children do not reach typical levels of development for their age in readiness for school.

Setting details

Unique reference number	EY486939
Local authority	Milton Keynes
Inspection number	1099363
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	20
Number of children on roll	10
Name of registered person	Thanureka Jegajeevan
Registered person unique reference number	RP904897
Date of previous inspection	16 May 2017
Telephone number	07999241676

Sunshine Day Care Centre registered in 2015. The setting is based within the Agora shopping centre in Milton Keynes, Buckinghamshire. It is open on weekdays from 6.30am until 6.30pm. The provider is also a registered childminder. The provider works as the manager and employs five staff, four of whom hold relevant qualifications in childcare at level 3. The provider holds a relevant level 5 qualification in leadership and a level 3 qualification in childcare. The setting receives funding to provide free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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