

Smart Kidz Day Nursery

100 Old Woolwich Road, Greenwich, London, SE10 9PN



Inspection date

16 January 2018

Previous inspection date

25 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and practitioners work very well together as a team. They talk passionately about their role of working with children and strive to be the best they can be.
- Children are very happy and settled in this welcoming, friendly nursery. Practitioners are kind, caring and respond well to children's individual needs. Children form close and trusting bonds with the practitioners. This helps to support their emotional well-being.
- Parents speak very positively about the nursery. They say practitioners take a genuine interest in their children and get to know them and their families very well. They are pleased with the progress their children make and feel confident that practitioners care for their children in a happy environment.
- Practitioners are supported well by the management team. They benefit from supervision meetings, feedback from observations of their practice and training opportunities to help review and strengthen the effectiveness of their teaching.
- Children know the routines and rules of the setting well and, on the rare occasion they forget, practitioners quickly remind them. As a result, behaviour across the nursery is good.

It is not yet outstanding because:

- Some inconsistencies in the assessments made of children's learning occasionally result in an inaccurate reflection of some children's stages of development.
- Practitioners do not collect detailed information from parents about what their children already know and can do, to inform their initial assessments when children first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- bring about more consistency in assessments of children's learning, to plan precisely for their continued progress
- obtain further information from parents about what their children already know and can do when they first start at nursery, to support initial assessments and planning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of practitioners working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Susan Riley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Practitioners have a robust understanding of child protection issues and ensure that children's safety is paramount. They are deployed effectively and use comprehensive risk assessments to ensure the premises, toys and equipment are safe and suitable. There is a rigorous recruitment and induction process in place to ensure that all practitioners are suitable to fulfil their role. Self-evaluation is effective and plans are implemented to help strengthen practice. The manager is beginning to use cohort tracking to support closer monitoring of the progress of groups of children. Practitioners work well with other settings and outside agencies. As a result, children who have special educational needs (SEN) are supported well by practitioners.

Quality of teaching, learning and assessment is good

The enthusiastic and energetic practitioners stimulate children's instincts to play, explore and investigate. Teaching across all areas of the nursery is consistently good. Practitioners are well qualified and understand how children learn. They promote children's communication and language skills well. Practitioners working with babies repeat and reinforce new words. Older children listen very well to a story that staff tell skilfully through a puppet show. They answer questions well, demonstrating that they fully understand the story. Practitioners give children opportunities to use their thinking skills as they talk about items that will sink or float in the water. They are skilful at following children's interests and building on what they can already do. Practitioners know when to step in and offer guidance to promote children's learning. All children are developing the skills they need for their move on to school.

Personal development, behaviour and welfare are good

Children of all ages show good levels of motivation and confidently explore their learning environment. Practitioners work with parents to establish children's care needs, routines and interests. They provide children with a range of opportunities to engage in enjoyable, energetic and physical play. Practitioners provide children with a healthy diet and well-balanced meals and snacks. They tailor these to children's individual dietary requirements. Practitioners promote children's independence well. Babies learn to feed themselves and older children help with routine tasks, such as serving themselves meals and pouring their own drinks. Practitioners caring for babies know their routines and follow these in accordance with parents' wishes.

Outcomes for children are good

Children are confident learners who are able to make choices in their play. Babies squeal with delight as they play and explore shredded paper and put this onto their heads. Toddlers develop their small-muscle skills as they build with the plastic bricks. Older children enjoy playing with water and practise their pouring skills. Over time, most children make good progress from their individual starting points. Children learn about the diverse community to which they belong.

Setting details

Unique reference number	EY434035
Local authority	Greenwich
Inspection number	1095071
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	67
Number of children on roll	68
Name of registered person	Smart Kidz Day Nurseries Ltd
Registered person unique reference number	RP530981
Date of previous inspection	25 June 2015
Telephone number	020 8305 1038

Smart Kidz Day Nursery registered in 2011. The nursery employs 18 childcare practitioners. Of these, two hold appropriate early years qualifications at level 6, five at level 3, seven at level 2, and three are working towards a qualification. The manager holds a level 6 qualification of BA Hons Early Childhood Studies and Psychology. The nursery opens from Monday to Friday, all year round, apart from Christmas week and all bank holidays. Sessions are from 7.30am until 6.10pm. The nursery provides funded early education for two-, three- and four-year-old children.

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