

OSCAHS ACE Club

Ashford C of E School, School Road, Ashford, Middlesex, TW15 2BW



Inspection date	19 January 2018
Previous inspection date	11 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff motivate children to engage them effectively in a variety of experiences and activities. They plan flexibly so they can adapt activities to cater for children's needs and interests.
- Children form secure attachments to staff. They have a special key person to help them to become independent and to support their emotional well-being.
- Staff successfully support children to understand what behaviours are expected of them. Children are kind to their friends and demonstrate positive behaviour. For example, they follow instructions and willingly offer to help others tidy up toys and resources after activities.
- Partnership with parents is good. Staff share information with parents about what their children have been doing. They keep parents informed about the activities their children have enjoyed most during the day.
- The management team provides good support to staff. This helps them to recognise their own strengths and areas for further development to help maintain good practice and outcomes for children.

It is not yet outstanding because:

- Occasionally, staff do not fully encourage the youngest children to interact with others to build on their communication and social skills.
- Although staff supervise and keep children safe, they sometimes do not teach children how to identify and manage risks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staff's awareness of how they can provide greater support to children to further promote friendships and encourage them to interact and socialise with others
- make even better use of opportunities to strengthen children's understanding of how to recognise and manage risks.

Inspection activities

- The inspector held discussions with the manager of the club.
- The inspector talked to staff, parents and children at appropriate times during the inspection and took account of their views.
- The inspector observed children engaged in activities and routines, indoors and outdoors. She evaluated the impact of staff's interactions.
- The inspector looked at a range of relevant documents, including evidence of staff's suitability checks.

Inspector

Joanne Allen

Inspection findings

Effectiveness of the leadership and management is good

The manager reflects on and continuously develops the quality of the provision she offers children. For example, she has worked with staff to improve children's behaviour within the after-school club. Safeguarding is effective. Staff have a good understanding of how to keep children safe. They understand their roles and responsibilities to report any concerns about children's welfare. Staff attend mandatory training, including paediatric first aid, which helps them to promote the safety and welfare of children. Rigorous recruitment and vetting procedures help to ensure the staff employed to work with children are suitable. The manager and staff carry out thorough risk assessments to help keep children safe. Staff deploy themselves well when supervising children as they play. They work closely with teachers at the host school to develop positive relationships. This enables them to share information effectively, to help promote the care and well-being of all children consistently.

Quality of teaching, learning and assessment is good

Children are busy and engaged throughout their time at the club. Staff provide them with a variety of stimulating activities and experiences. For instance, they provide sensory and creative opportunities for children, such as making glitter globes using jars, glitter and water. Staff interact well with children. All children are confident and ask for help when needed. During activities staff ask children questions to support their learning further. When icing biscuits, children talk about different colours and notice how they can mix different colours together and make patterns on the biscuits. Children enjoy being active in the outdoor area. They have fun playing football, tennis and hide-and-seek games. Staff encourage children to talk about what they do in school each day and use this information to complement their experiences in the club.

Personal development, behaviour and welfare are good

Children settle quickly on arrival and have secure relationships with staff. They behave well and staff are consistent with implementing behaviour management strategies. Staff make good use of initiatives to promote children's personal and social skills. For instance, they celebrate children's achievements and positive behaviour using a reward chart and share these with parents, which supports good communication between them. Children are confident and show independence. For example, they manage their personal care needs, help themselves to fresh fruit and pour their drinks at snack time. Children learn to respect and celebrate others' similarities and differences through a range of activities and discussions. Staff encourage children to lead a healthy lifestyle. They talk to the children about nutrition so that they can recognise foods that are healthy.

Setting details

Unique reference number	EY430273
Local authority	Surrey
Inspection number	1094944
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	16
Number of children on roll	37
Name of registered person	Oscachs Ltd
Registered person unique reference number	RP906447
Date of previous inspection	11 March 2015
Telephone number	07729 537167

OSCAHS ACE club registered in 2011. The club provides after-school care. It operates each weekday from 3pm to 6pm, during term time only. Three members of staff work at the club. Of these, two staff hold relevant qualifications, one at level 3 and one at level 2.

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