

Kiddiwinks Pre-School

Paxcroft Primary School, Ashton Street, Trowbridge, Wiltshire, BA14 7EB



Inspection date	15 January 2018
Previous inspection date	5 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are very friendly, warm and welcoming. Staff greet families by name. Children come in eagerly and quickly engage in activities. They happily say good-bye to their parents.
- The manager effectively evaluates the provision, involving all staff and parents. She identifies areas for development and makes changes where needed.
- Staff know the children extremely well. They involve them in the planning of activities. They respect their opinions and value their ideas, supporting children to develop high self-esteem.
- There are effective systems to record and monitor children's progress. The manager is aware of how all children are developing, and puts interventions in place to narrow any gaps in learning promptly.

It is not yet outstanding because:

- Sometimes, staff do not provide the most able children with enough challenge to extend their knowledge and understanding further.
- Children have few opportunities to learn about cultural diversity, including cultures that are meaningful to them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with an even greater level of challenge during activities, to further extend their knowledge and understanding
- increase opportunities for children to learn about cultural diversity in everyday play, including cultures that are relevant to them.

Inspection activities

- The inspector conducted a joint observation with the manager and discussed the activity.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including suitability checks, staff training records, and children's records.
- The inspector observed the staff and children interacting inside and outside.
- The inspector spoke to parents and read testimonials from parents to gain their views on the pre-school.

Inspector

Joanne Neenan

Inspection findings

Effectiveness of the leadership and management is good

The manager has excellent links with local schools, settings and outside agencies. For example, the manager shares learning summaries of mutual children, visits the school with children, and has speech and language therapists visit the setting to support children with their language development. Regular supervisions and planning meetings with staff ensure the manager is aware of staff's needs and their key children's development. Staff regularly attend training courses to keep up to date with current practice and they successfully use new ideas in the pre-school. For example, staff attended a course on children's creativity and now do large painting in the garden and with spray bottles. This has led to those children who do not normally engage in creative exploration joining in and benefiting from being more imaginative. Safeguarding is effective. The manager and staff have a good knowledge of how to keep children safe, and they know whom to contact should they have any concerns to help protect children from harm.

Quality of teaching, learning and assessment is good

All children excitably join in with group times and activities, supported by enthusiastic and motivated staff. For example, all staff join in with songs and dancing at group time, resulting in energetic singing and enjoyment that the children cannot help but be motivated to join in. Staff teach children mathematics and use mathematical language well through routines and play. For example, children count the boys and girls, and discuss if there are more boys or girls present. Children choose to play indoors or outdoors, regardless of the weather, engaging in a varied range of activities that supports all areas of their development. Staff keep parents well informed and involved in their children's learning. For example, they hold regular open mornings where parents look at their children's learning diaries and discuss their children's progress with staff.

Personal development, behaviour and welfare are good

Staff support children well and remind them to keep safe. For example, when running inside, staff ask them to walk as they may fall over and hurt themselves. Staff are good role models. They are kind and caring, and they get down to children's level when playing. Children effectively learn about good dental hygiene. For example, they practise brushing teeth on a large plastic mouth and use pictures to discuss which foods are good and bad for their teeth. Staff allow children to take risks. For instance, they play with real vegetables outside, mixing and mashing and cutting them with metal implements.

Outcomes for children are good

The children are calm and well behaved. They play well with, and alongside, each other. They learn to be independent and lead their own learning. Children register themselves when they arrive to show they are present, choose if they want to play indoors or outdoors, and choose when they would like to have snack and which piece of fruit they would like to eat. Children make good progress and are developing the skills needed for the next stages in their learning, including school.

Setting details

Unique reference number	EY342806
Local authority	Wiltshire
Inspection number	1092882
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	32
Name of registered person	Kiddiwinks Pre-School Committee
Registered person unique reference number	RP526574
Date of previous inspection	5 May 2015
Telephone number	07933726935

Kiddiwinks Pre-School registered in 2006. It operates from a mobile classroom within the grounds of Paxcroft Primary School in Trowbridge, Wiltshire. The pre-school is open Monday to Friday, term time only. There are four staff, three of whom hold relevant early years qualifications.

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