

Childminder Report

Inspection date	15 January 2018
Previous inspection date	3 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes children well to find out what they have learned and what they can do. She builds from this to support children's progress. The childminder monitors progress effectively.
- The childminder works in close partnership with parents to ensure continuity in care for children. She supports the continuation of learning in the home well and keeps parents well informed about how they can help.
- Children make good progress from their starting points. Where gaps in progress occur, the childminder acts quickly to find ways of providing extra support.
- The childminder provides children with strong opportunities to learn about healthy foods. For example, they plant, grow and harvest fruit and vegetables at an allotment. She offers children many opportunities for physical play and exercise, and they frequently visit the park.
- The childminder reflects on the success of the activities she provides and makes changes to better meet the children's needs. She listens to the comments of parents and children to help inform the evaluations of her provision and make improvements.

It is not yet outstanding because:

- The childminder does not consistently allow children opportunities to make their own discoveries or develop their ideas about their experiences, before interacting with them.
- At times, the childminder sets her aims too high for children in the activities she leads. She does not consistently use her knowledge of children's interests to source plans.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more opportunities to make their own discoveries and develop their ideas
- pay more attention to children's individual interests and abilities when planning activities, especially those which are adult led.

Inspection activities

- The inspector observed activities indoors and discussed the provision for outdoor play.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualification and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a confident knowledge of how to recognise when a child's well-being is at risk and knows how to act when a concern arises. She continually develops her safeguarding knowledge to ensure she meets new legislation and local procedures. She updates parents when she makes changes to policies, to ensure they understand the changes. The childminder actively enhances her professional skills and knowledge to improve the outcomes for children. For example, she carried out research to improve her ability to support speech development. She now uses effective strategies and children develop good language skills.

Quality of teaching, learning and assessment is good

The childminder provides children with enjoyable and exciting activities to support their learning. For example, she provides opportunities for children to explore a range of materials, such as cotton wool or coloured ice. The childminder helps children to be familiar with numbers to encourage their future learning. For example, she counts stairs as they climb them. The childminder understands well how she can help children to develop skills ready for future writing. For instance, she works with children to help them develop strength in their hands and control tools such as spoons, spades and pens. The childminder ensures children experience diversity. For example, they see and discuss different places of worship and meet with people of differing abilities.

Personal development, behaviour and welfare are good

The childminder builds strong relationships with children and has successful strategies to support them when they start. For example, she gets to know what they like and provides activities which are familiar and comfortable. Children quickly develop a sense of security and become confident. The childminder promotes the development of children's independence. For instance, she helps very young children learn to feed themselves. The childminder prepares children for when they move to other settings, such as school. For example, she provides opportunities for them to develop social skills in larger groups and helps them to build friendships.

Outcomes for children are good

Children focus intently on their play. They explore resources and set themselves challenges. For example, they work out how to take the lids off pens. They repeatedly pull them off and push them on again, showing perseverance and physical strength. Children learn as they explore resources. For instance, they observe what happens when they put cars down ramps at different heights. They show great pleasure in their play and interactions with the childminder. For example, they squeal with delight when they attempt to balance balls on spoons, but these fall off and splash into the water tray. Babies develop physical skills as they move from being crawlers to walkers. They begin to develop language, using single words appropriately. For instance, they use exclamations, such as 'wow', when they come across something exciting.

Setting details

Unique reference number	EY245097
Local authority	Merton
Inspection number	1091550
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	3 June 2015
Telephone number	

The childminder registered in 2002. She lives in Morden, in the London Borough of Merton. The childminder works all day Monday to Friday throughout the year. She has a relevant early years qualification at level 3.

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