# Bideford Baptist Preschool



Baptist Centre, Mill Street, Bideford, Devon, EX39 2JR

Inspection date	11 January 2018
Previous inspection date	6 March 2017

The quality and standards of the	This inspection:	Inadequate	4
early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and w	velfare	Inadequate	4
Outcomes for children		Good	2

# Summary of key findings for parents

## This provision is inadequate

- The provider has continued to fail to notify Ofsted within 14 days of changes to committee members and of serious incidents involving children.
- Children's safety and welfare are compromised. The provider has failed to keep Disclosure and Barring Service records for all committee members and staff.
- The provider does not implement robust procedures for the use of technology in the setting or ensure that photographs and information about children are kept secure.
- The provider does not ensure that sufficient supervision of the management team is in place so that legal requirements are met at all times.

#### It has the following strengths

- Children are happy and settled in the group. They are learning to follow group rules with support and guidance from staff, and older children share and take turns without adult intervention.
- Children make good progress from their starting points. Staff have a secure knowledge of children's needs and developmental levels. They provide good-quality interactions to support children's learning.
- Partnership with parents is good. Parents speak highly of the provision and value the support and help offered by the staff. Informal methods are used to regularly share information and parents feel well informed of their children's progress.

# What the setting needs to do to improve further

#### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	<b>Due Date</b>
develop a secure knowledge of the need to notify Ofsted of changes to committee members within the legal time frame	09/02/2018
develop a secure knowledge of the need to notify Ofsted of serious incidents involving children within the legal time frame	09/02/2018
ensure that information is recorded to show that Disclosure and Barring Service checks have been obtained for all committee members and staff, including the details of who obtained the checks	09/02/2018
ensure that the procedure regarding the use of mobile phones and cameras in the setting is implemented effectively, including the use of electronic tablets for taking photographs and recording observations	09/02/2018
ensure that children's information is kept confidential and secure at all times	09/02/2018
undertake robust supervisions with the management team to ensure they understand their roles and responsibilities.	09/02/2018

#### **Inspection activities**

- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector met with the manager. She looked at relevant documentation, evidence of the suitability of staff and committee members, and children's records.
- The inspector spoke to the chair of the committee, staff and children at appropriate times throughout the day.
- The inspector observed the children at play and the quality of interactions by staff to support children's learning.

#### Inspector

Jo Beighton

# **Inspection findings**

#### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The provider failed to address an action raised at the last inspection and they still do not hold a clear record of Disclosure and Barring Service checks for all committee members. In addition, checks for some new committee members are not obtained in a timely manner. Although a record is held of vetting processes for staff, this does not include who obtained the Disclosure and Barring Service check. Leadership and management are weak. Gaps in the provider's understanding of the legal framework have a significant, negative impact on their ability to address the actions raised at the last inspection. This includes notifying Ofsted of significant events within 14 days. The provider does not ensure that the management team understands its roles and responsibilities with regard to carrying out administrative duties, such as notifying Ofsted. They also do not ensure that children's information is kept secure and that the procedure for the safe use of cameras is implemented. This means that children's welfare is at risk. However, the manager does evaluate and monitor the quality of teaching and learning effectively. Staff access training specifically designed to improve their knowledge of children's individual needs as well as areas of learning. They help children make good progress in their learning.

## Quality of teaching, learning and assessment is good

Staff use a wide range of teaching skills to ensure all children receive good support in their learning. Staff model conversations effectively for children and introduce new words to extend their learning. Children listen well and confidently use speech in their play as they exclaim, 'Listen, I've got an idea!' Staff make effective use of observations and records to review children's achievements and monitor their progress. They have a secure understanding of what children need to learn next. Staff involve other agencies to ensure that children make good progress from their starting points and that they close any gaps in children's learning. Staff have recently introduced a process for comparing the achievements of different groups of children to further strengthen the programme for identifying and closing gaps in children's learning.

#### Personal development, behaviour and welfare are inadequate

Significant weaknesses in leadership and management mean that children's welfare is not assured. Nevertheless, staff do promote some aspects of children's safety by keeping the premises secure and knowing what action to take if they have a concern about a child. Children have strong relationships with staff and are confident, independent learners. They show pride in their achievements when staff praise their efforts. For example, children show staff their paintings and ask staff to send photographs of their work for 'everyone to see'.

## **Outcomes for children are good**

Children are confident and are developing the skills needed for the next stages in their learning and their eventual move to school. They learn to cooperate and show good levels of concentration and perseverance. Children recognise numerals as they find puzzle pieces

labelled with matching numbers and learn to count as they count out bricks to make a picture.

## **Setting details**

Unique reference number 106298

Local authority Devon

**Inspection number** 1088447

**Type of provision** Sessional provision

Day care type Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 2 - 4

**Total number of places** 40

Number of children on roll 87

Name of registered person

Bideford Baptist Preschool Committee

Registered person unique

reference number

RP517787

**Date of previous inspection** 6 March 2017

Telephone number 01237471893

Bideford Baptist Pre-school registered in 1982. The pre-school is open on Monday to Thursday from 9am to 4pm and on Friday from 9am to 1pm, during school terms. It receives funding to provide free early education for children aged two, three and four years. The pre-school employs 14 members of staff, including the manager. Of these, 12 hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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