

German Kindergarten Herne Hill

213a Railton Road, London, SE24 0LX



Inspection date	16 January 2018
Previous inspection date	9 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager, who is also the owner, has a good overview of the setting. She demonstrates a very strong commitment and desire to improve the outcomes for children. She consistently reflects on the service she provides and makes effective use of the feedback from parents, staff and children.
- There are very good partnerships with parents. The strong focus on partnership working enables all those involved in children's care to ensure their needs are met and that they are fully supported in their learning. Information is successfully exchanged in various ways to help parents to also continue and support their children's learning at home.
- Staff offer a welcoming and inclusive learning environment to children. Children settle quickly into their play and behave well.
- The manager/owner has an accurate overview of children's progress. She and her staff team regularly check children's development to address any gaps in their learning.

It is not yet outstanding because:

- Monitoring of staff practice by the manager is not incisive enough. It is not fully embedded to provide highly effective support to develop staff's skills and knowledge, to raise the quality of teaching to a consistently outstanding level.
- Sometimes, focused activities are not organised well enough and this has some impact on children's learning. For example, when staff involve a lot of children, they have a long wait to participate in the activity and some get bored and move away.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate staff's practice even more rigorously and further support the development of their teaching skills and knowledge
- refine the planning of focused activities so that all children are supported to stay focused and engaged and benefit from the learning opportunities presented.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, who is also the owner, and her deputy. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager/owner has an effective system to check the ongoing suitability of all those who work in the setting with the children. Staff have a secure understanding of the procedures they must follow should they have a concern about a child in their care. They have completed child protection training to keep updated about government guidance on how to help protect children from extreme views and ideas. Staff deploy themselves effectively and supervise children closely to ensure they are safe. For example, during an outing, staff ensure children's safety and teach them about how to keep safe while they cross the road.

Quality of teaching, learning and assessment is good

Children progress very well in their language development. They are becoming highly confident bilingual communicators. Staff plan and provide a range of interesting activities and resources that motivates children's learning. For example, staff regularly take children on outings, such as to local gardening activities to help to promote their sensory development and their understanding of planting and growing. Staff use good questioning techniques to help children to describe what they are touching and tasting. Children enjoy stories and also show good listening skills. Staff skilfully encourage children to share what they know about the seasonal changes they notice.

Personal development, behaviour and welfare are good

Children are active learners who are confident and independent. They have a good sense of belonging and understand the importance of caring for the toys and resources they use. They help to tidy away the toys and clear up after they have had lunch. Staff know the children they care for very well and offer high levels of warmth in their relationships with them. All children have regular opportunities to take manageable risks in their play, inside and outside. They climb on different levels outside and know how to use tools safely. Children's health is promoted well. They enjoy healthy meals and spend plenty of time outside in the fresh air. Children have good opportunities to develop close friendships and build their social skills with their friends, in the nursery and on outings.

Outcomes for children are good

All children make good progress from their starting points. They gain the skills they need for the next stage in their learning and for their eventual move on to school. There are good links with the local host school to ensure children have a smooth transition to their next learning environment when the time comes. Children are well-mannered and show respect for others. They learn about other cultures through various activities and experiences. Children share toys and take turns well. They develop good mathematical skills. They count, name and compare various shapes and sizes, and name colours with confidence. Children enjoy making marks and printing using various tools, inside and outside, such as with stamps and ink pads and with sticks in the mud.

Setting details

Unique reference number	EY465654
Local authority	Lambeth
Inspection number	1085976
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	36
Name of registered person	German Kindergarten London Ltd
Registered person unique reference number	RP910335
Date of previous inspection	9 February 2015
Telephone number	02077333445

German Kindergarten Herne Hill registered in 2013. The nursery employs eight members of childcare staff. Of these, three hold appropriate early years qualifications at level 4, three at level 3 and two are unqualified. Tuition is delivered in both German and English. The nursery opens from Monday to Friday all year round. Sessions are from 8.30am until 5.45pm. The nursery provides funded early education for three- and four-year-old children.

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