

# Childminder Report

**Inspection date**

16 January 2018

Previous inspection date

28 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is warm and caring with all children. This helps to promote positive emotional attachments and to foster children's ability to settle into the provision quickly.
- Children are praised at every opportunity for their achievements. The childminder helps to promote their positive behaviour and encourages them to demonstrate kindness to others. Children confidently seek out others to play with and build strong friendships with others around them.
- The childminder provides parents with information about their child's daily care and routines. She supports parents in promoting their children's learning at home. For example, the childminder makes sure parents are fully aware of their children's next steps in learning. Outcomes for children are good.
- The childminder effectively includes parents, their children and other professionals in the self-evaluation of her provision. This helps her to identify targets for continuous improvement that benefit all children on roll.

### It is not yet outstanding because:

- There are inconsistent opportunities for children to gain an awareness of how they differ from, or are similar to, other people.
- The childminder does not seek the highest possible level of detail from every parent about what their child already knows and can do before they join her setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to build on their respect for, and understanding of, the similarities and differences between themselves and others in the wider community
- encourage parents further to share information about what their child already knows and can do on entry, to build on children's learning from the start.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons working and living in the household.
- The inspector spoke to children during the inspection and took account of the views of parents through the written feedback they provided.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder makes sure that she keeps her child protection knowledge updated over time. She knows the possible signs of abuse and neglect and who she should contact if she has any concerns about a child in her care. The childminder checks all areas of the house that are used by children each day. She makes sure children are closely supervised at all times. This helps to keep children safe and well. The childminder monitors the educational programmes well and refreshes her growing knowledge and understanding about how children learn through play. This helps her to check and make sure that children are progressing well across all areas of their learning and development.

### Quality of teaching, learning and assessment is good

The childminder takes children on a range of outings to places of interest. For example, children enjoy exploring the world around them as they go on nature walks to look for insects. They look on in awe at their findings and are supported by the childminder well in learning the names of the different insects. While on outings, children thoroughly enjoy feeding the local ducks. This type of activity helps children to develop empathy for living things. During outings, the childminder also uses a range of questioning techniques to extend children's vocabulary. The childminder supports children's growing interest in mathematics. For example, she encourages children to count, and recognise colours and shapes as they engage in their activities.

### Personal development, behaviour and welfare are good

The childminder holds regular discussions with parents about the benefits of them providing well-balanced snacks and meals for their children. She talks to the children about what is, and what is not, healthy to eat, to help develop their awareness. Children take manageable risks in their play under close supervision at all times. They grow in confidence as they learn to climb, balance and ride small tricycles around the garden. Children also enjoy regular visits to the park where they can walk and run freely in the fresh air. These activities help children to develop an awareness about the importance of leading a healthy lifestyle.

### Outcomes for children are good

All children develop confidence as they freely access the broad range of toys, equipment and activities around them. They develop good levels of independence. Children's love of books is fostered well as they sit, cuddle up and listen to their favourite stories. They use their imaginations as they select and use instruments and create a range of sounds with their friends. Children find out about numbers and counting as they sing number songs and rhymes with the childminder and their friends. Children are increasingly becoming ready for the next phases of their learning, including their move to school.

## Setting details

<b>Unique reference number</b>	EY472232
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1071701
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 July 2014
<b>Telephone number</b>	

The childminder registered in 2014 and lives in Kidlington, Oxfordshire. She works alongside her co-childminder. The childminder operates all year round, from 8am to 6pm on Monday to Friday, except for bank holidays and family holidays. She holds an appropriate qualification at level 3.

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Piccadilly Gate  
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