

The Little Red Hen Nursery School

Christ Church Battersea, Cabul Road, London, SW11 2PN



Inspection date	16 January 2018
Previous inspection date	2 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The head teacher is passionate and leads her team effectively. They monitor children's learning well and act swiftly to identify and address additional areas of support required.
- Children behave very well. Staff are positive role models and have high expectations of children's behaviour. Children receive plenty of attention, affection and praise. This supports their emotional well-being and raises their self-esteem successfully.
- Children learn how to lead a healthy lifestyle through regular exercise and a healthy diet. They are active and receive many opportunities to develop their physical skills when playing outside. Staff help children to learn about risk taking.
- Children make good progress in all areas of learning. Staff make effective use of their assessments of children's development, to plan suitably challenging activities.

It is not yet outstanding because:

- Staff do not always obtain enough information from parents about children's starting points, to help them plan insightfully for their learning from the beginning.
- Sometimes, staff do not extend children's problem-solving and critical-thinking skills to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve information sharing with parents when their child first starts, to inform planning and support children's learning from the outset
- provide further opportunities for children to develop their critical-thinking skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the nursery.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector held a meeting with the head teacher. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Dawn Larkin

Inspection findings

Effectiveness of the leadership and management is good

The experienced head teacher uses her expertise well, to coach and support staff to successfully develop their teaching skills. Staff are encouraged to attend relevant training courses, to enhance their knowledge and provision for children. For example, following a course on outdoor learning, children's experience of outdoor play now includes more challenge to support their physical development. Self-evaluation of the nursery successfully promotes improvement. This takes into account the views and opinions of staff, parents and children. Families feel very supported when children move to school, because of the excellent links between the settings. Safeguarding is effective. There is an effective recruitment procedure, and ongoing checks ensure that staff are suitable to work with children. Staff promote children's safety well, as the premises are secure and staff are vigilant regarding access. All staff have a valid first-aid certificate, and are confident to deal with any minor accidents.

Quality of teaching, learning and assessment is good

The qualified staff team has high aspirations for all children. Staff deploy themselves very effectively, to ensure all children receive positive and individual interactions as they play. Staff are enthusiastic and support children's play well. They encourage children to develop a can-do attitude before intervening, such as when children struggle to manoeuvre wheeled toys. Staff extend children's vocabulary effectively when making doughnuts with them. For example, they discuss the ingredients that may be less familiar to the children, which broadens their vocabulary. Staff teach phonics effectively, and children receive opportunities to use their phonic awareness when reading food packaging during cooking sessions.

Personal development, behaviour and welfare are good

Children are welcomed into the nursery every morning with a warm handshake from the head teacher. This encourages children's good manners, early communication and confidence when greeting familiar adults. Children are very happy and settled. They form close attachments with the head teacher and the whole staff team. Staff know children and their families extremely well. Parents praise the care and learning provided by the nursery and feel very well informed. They comment that 'staff are really good at nurturing each child's strengths and really getting the most out of each child'. Staff effectively promote children's independence. Children take turns and share resources well. They help to tidy up and are learn to take responsibility for small tasks.

Outcomes for children are good

Children are ready for school. They persist in tasks until completed, and show concentration for sustained periods while playing. Children learn to recognise numbers and learn to read scales, when measuring ingredients for cooking. They are able to read and write their name. Older children are learning to use sounds to spell out words when writing. Children acquire good skills and control when using scissors. They are confident and competent communicators.

Setting details

Unique reference number	EY403121
Local authority	Wandsworth
Inspection number	1071226
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	29
Name of registered person	Zara Marie Katherine Stocker
Registered person unique reference number	RP902992
Date of previous inspection	2 October 2014
Telephone number	020 7738 0321

The Little Red Hen Nursery School registered in 2009. The nursery employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above, including three with qualified teacher status. The nursery opens from Monday to Friday, during term time. Sessions are from 9.30am until 12.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

