

# Magpies Edward Field

Edward Field Primary School, Bicester Road, Kidlington, Oxfordshire, OX5 2LG



<b>Inspection date</b>	15 January 2018
Previous inspection date	16 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff develop strong relationships with parents. They discuss with parents what their child's interests are at home so that these can be provided at the club. This helps new children to settle in quickly. Staff talk with parents during pick-up times so that they are fully informed about the activities their children have enjoyed.
- Staff foster strong partnerships with the on-site school and nursery staff. They identify what these other settings are working on with each individual child and use this information to provide activities that complement children's learning at the club. This helps staff to support children's continual readiness for school well.
- Staff praise children throughout the session for their achievements. Children have developed their own behaviour rules for the club which are displayed clearly as a reminder. Staff are warm and caring towards all children. This helps children to develop strong emotional attachments and to develop friendships with one another.
- The management seeks the views of staff, children and their parents. This helps to evaluate the provision and identify targets on which to focus for further improvement.

### It is not yet outstanding because:

- At times, noise levels in the room become high and this interrupts children's level of concentration and engagement in their activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the noise levels in the play areas so that children's concentration and engagement in activities is fully promoted.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the provider and club manager. She looked at relevant documentation and evidence of the suitability of staff working at the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider makes sure that the manager and all staff keep their child protection training updated. Staff know the possible signs of abuse and neglect. They know what to do should they have any concerns about a child in their care. Staff robustly check all indoor and outdoor areas before the children arrive. This helps to keep children safe and well. Staff are provided with regular confidential meetings with the manager. This enables them to talk about concerns or worries, their training needs and the children in their care. They are supported well through team meetings to share information about training they have attended.

### Quality of teaching, learning and assessment is good

Children explore and investigate their surroundings freely. They use a range of tools during their arts and craft activities as they cut, glue and stick to make their own pictures. As they play, staff join them at the tables, using a range of questioning techniques that enable children to talk about their creations. This, and encouragement to share and take turns, helps to promote children's language and communication skills well. Children demonstrate high levels of confidence and pride as they show off their creations to other staff and children around them. Children explore a range of suitable programs using the table-top computers. Here, they learn about numbers, calculation and further promote their skills in understanding about information technology and communication. Staff provide lots of messy play activities for the children. For example, children enjoy painting, cornflour and water play, and weighing out ingredients to do their own baking. They enjoy sitting on the sofa with the staff and listening to stories about their favourite characters. Children are imaginative as they play with friends in the role-play areas, dress and undress the dolls, and take on various imaginary characters. Children also enjoy spending time building with construction resources and know they can display their creations and come back and continue with them the next day if they wish to.

### Personal development, behaviour and welfare are good

Staff make sure that all areas, resources and equipment are well organised so that children can make their own choices during the session. This helps to build on children's independence and confidence in doing things for themselves. Children are provided with healthy breakfasts and afternoon snacks, and staff acknowledge and respect children's individual requirements. Children take manageable risks in their play, under close supervision of the staff. They have good access to the playground where they practise their climbing and balance skills, run around after their friends and play team ball games. These activities help children to enjoy exercise and become aware of the importance it plays as part of a healthy lifestyle.

## Setting details

<b>Unique reference number</b>	EY307599
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1070680
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Magpies Kidlington Limited
<b>Registered person unique reference number</b>	RP901703
<b>Date of previous inspection</b>	16 September 2014
<b>Telephone number</b>	01865841119

Magpies Edward Field registered in 2005. It is an out-of-school club that operates from Edward Field Primary School in Kidlington, Oxfordshire. This is one of four provisions operated by the company Magpies Kidlington Limited. The out-of-school club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The out-of-school club opens Monday to Friday during term times, from 7.30am until 9am and from 3.15pm until 6.15pm. It also operate a holiday play-scheme during school holidays from 8am until 6.15pm.

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