

Childminder Report

Inspection date	17 January 2018
Previous inspection date	2 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to making ongoing improvements to her practice and reviews the service that she provides regularly. For example, she has reviewed her assessment process and adapted this to improve its effectiveness. This helps the childminder to track children's achievements. Children make good progress.
- The childminder provides age-appropriate support and promotes the development of children's communication and language skills well. Younger children are confident talkers, listen attentively and develop their vocabulary. They are motivated to learn and experiment with more-complex words, such as concentrating to say 'cardigan'.
- The childminder relates to children in a warm and affectionate way. Children are happy and at ease in the setting. They build trusting relationships with her.
- The childminder is skilled in helping children to develop their thinking skills. Children benefit from time and space to test out their ideas. They experiment with placing objects into containers and work out that some are too big to fit.

It is not yet outstanding because:

- At times, the childminder does not identify opportunities to offer even greater challenge to children, to extend their learning further.
- The childminder's strategies to support children's early literacy skills are not fully effective, for example, when they are learning letter names and the sounds they represent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify how children's learning can be extended even further to provide additional challenge and help them to achieve the highest levels of progress
- develop further the existing practice in teaching children to develop their early reading and writing skills, to help children make even better progress in literacy.

Inspection activities

- The inspector viewed all areas of the home that are used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and a range of other documentation, including evidence of suitability, policies and procedures and the childminder's self-evaluation form.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to protect children and has clear procedures in place if she has any concerns. She knows to report any changes regarding her own suitability to work with children. The childminder works well in partnership with parents to support children's learning at home. She has good links with other early years settings that children attend and ensures a continuous approach to children's care, learning and development. The childminder prioritises her professional development. For example, she seeks guidance from her local authority's childminder advisory service, attends training and researches to find new ideas to support children's learning experiences. Recent research helped her to identify a wider range of activities, to stimulate children's interest during outdoor play.

Quality of teaching, learning and assessment is good

The childminder provides opportunities for children to practise their physical skills. Children work out the best position to hold string during threading activities, and operate fastenings, such as bolts, clips and zips. The childminder supports children's mathematical understanding successfully. Children concentrate as they look at the properties of shapes to find matching pairs and use language to compare the size of objects. The childminder plans activities that help children to deepen their understanding of the world. Children consider the clothes they will wear in cold weather to keep warm and make links with their own experiences. They talk about how radiators help to heat up homes.

Personal development, behaviour and welfare are good

The childminder is a positive role model and encourages children to manage their feelings and behaviour. For example, she helps children learn to resolve conflicts for themselves and find solutions to any disagreements they might have. The childminder provides effective opportunities for children to become independent. For instance, she works closely with parents to help prepare children for the time when they are ready to use the toilet. Children learn how to manage their clothing, so they are ready for the next stage in their development. The childminder promotes children's good health successfully. Children learn good hygiene practices and about making healthy food choices.

Outcomes for children are good

Children make confident choices in their play and concentrate well on activities that capture their interest. They display positive attitudes to learning are well prepared for school, persevere and are motivated to achieve success. Children benefit from opportunities to be physically active. They enjoy exploring the local parks and woods looking for hidden objects and decorated rocks. They enjoy opportunities to explore their creative ideas, such as during role play and using collage materials.

Setting details

Unique reference number	EY248827
Local authority	Bracknell Forest
Inspection number	1070489
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	2 October 2014
Telephone number	

The childminder registered in 2003. She operates Monday to Friday from 8am to 6pm, all year round, except for family holidays.

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