

Safehands Green Start Nursery @ Stalybridge

83 Huddersfield Road, STALYBRIDGE, SK15 2PT



Inspection date

12 January 2018

Previous inspection date

25 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a warm and welcoming environment and staff are good role models for children. Children are happy and embrace the support and praise they receive from staff.
- The new manager has made good progress in developing and implementing quality practice. The manager reflects on the service offered to children and families and recent changes have increased the learning opportunities for children in the outdoor environment.
- Staff work closely to support families and other professionals working with children to consistently support their learning and development.
- Staff make good use of what they know about children's interests. They place a strong emphasis on supporting learning at home and provide information for parents on how to further enhance their child's learning and development.
- The environment is well resourced, children benefit from a stimulating range of resources and learning opportunities, overall. Children are motivated to explore and show an eagerness to learn.

It is not yet outstanding because:

- Staff do not always make the best use of routines to support quieter older children's communication and language skills.
- At times staff miss opportunities to offer individual support to children who may benefit from extra help to engage in activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review routines for pre-school children to help quieter children have more opportunities to further develop their communication and language skills
- enhance the opportunities for all children to become fully engaged in their learning.

Inspection activities

- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector held a meeting with the nursery manager and area manager, she looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke with staff and children during the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.

Inspector

Ms Alison Hobbs

Inspection findings

Effectiveness of the leadership and management is good

The newly appointed manager works closely with the organisation to provide a high-quality provision, and she has a clear vision for developing the setting further. The arrangements for safeguarding are effective. The manager and the staff have a good understanding of the procedures to follow should they have any concerns about a child's welfare. Effective systems are used to monitor children's attendance, this helps staff to identify children and families who may need additional support. The manager is committed to developing the skills of the staff team. They receive regular monitoring, training and feedback to enhance their skills and further support children's learning and development. The manager tracks the progress of individual children and the progress groups of children make, this helps the setting to identify gaps in learning and plan targeted support.

Quality of teaching, learning and assessment is good

Staff complete regular and precise observations and assessments of children's learning and development. This supports staff in planning accurate next steps for children's learning. Staff are well qualified, they use their knowledge of the children to provide stimulating learning environments that embrace the different cultures of the children attending the setting. Children are critical thinkers and have their own ideas to link play with real life experiences, for example, they offer suggestions and ideas in their role-play activities, revisiting home experiences as they pretend to cook meals. Staff provide a narrative for children's play and staff working with babies take time to talk to them, both during their play and while tending to their care needs. This helps to support their communication and language skills. Staff encourage children to participate in reviewing the development of the setting, for example, children are part of a committee that helps plan and review the setting.

Personal development, behaviour and welfare are good

Settling-in sessions and 'All about me' documentation is used well by staff to ensure children are supported during their time at nursery. Parents praise the support they receive from the setting and have commented that staff take time to develop relationships with children and their families. Children learn good hygiene practices and how to keep themselves safe. For example, they are encouraged to wash their hands before mealtimes and after toileting routines. Children enjoy healthy snacks and meals and they are encouraged to make choices about the food they eat. Older children's independence is promoted and they help one another to serve meals and drinks.

Outcomes for children are good

Children, including those who speak English as an additional language, make good progress in their learning. They display good levels of independence and are keen to join in. Children are very confident and lead their own play. Children are well prepared for the next stage in their learning and school. Children behave well and they demonstrate a keen interest in their learning and enjoy trying new experiences.

Setting details

Unique reference number	EY455358
Local authority	Tameside
Inspection number	1066451
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	92
Number of children on roll	0
Name of registered person	Safehands Nurseries Limited
Registered person unique reference number	RP903370
Date of previous inspection	25 September 2013
Telephone number	01613388866

Safehands Green Start Nursery @ Stalybridge registered in 2012 and is privately owned. The nursery opens Monday to Friday, 51 weeks of the year, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 11 members of childcare staff. Of these, 10 hold an early years qualification at level 3 and one holds an early years qualification at level 2.

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