

Childminder Report

Inspection date	16 January 2018
Previous inspection date	3 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress and achieve well. The childminder helps children acquire the skills and attitudes they need for their future learning, including their eventual move on to school.
- Children build close relationships with the childminder. They demonstrate they feel safe and secure in her care. They follow daily routines well and are confident to ask the childminder for help.
- Children are polite and behave well. The childminder gives them lots of praise. This boosts their self-esteem and reminds children to use good manners.
- Partnerships with parents are good. The childminder uses effective two-way communications to exchange information with parents. This helps to promote a collaborative approach to children's all-round development.
- The childminder exchanges ongoing information with the key persons from the other early years settings that children attend to help ensure continuity of care and learning.

It is not yet outstanding because:

- The childminder's outdoor area does not yet offer rich and varied learning experiences to provide the best possible opportunities for children who prefer to learn outdoors.
- The childminder is not yet measuring effectively the impact of additional funding on children's learning to help ensure that outcomes are improving at the best possible rates for these children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide an even broader range of learning experiences to support children who prefer to learn outdoors
- measure more closely the impact of additional funding, including the early years pupil premium, on children's learning to help make sure that outcomes for these children are improving more rapidly and they are working towards making exemplary progress.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector viewed focused activities and held discussions with the childminder about the children's progress and achievements.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents spoken to on the day and from their responses to surveys organised by the childminder.

Inspector

Patricia Champion

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Children play safely under the childminder's supervision and guidance. She has a good understanding of child protection matters and knows how to refer any concerns about children's welfare. The childminder reviews policies and risk assessments regularly to help minimise hazards to children and ensure the smooth running of her provision. Overall, the childminder reviews and analyses the quality of her provision effectively. She uses feedback obtained from parents and children to make sure that planned developments meet their needs. The childminder completes regular training and carries out research to help extend her knowledge and enhance her teaching skills.

Quality of teaching, learning and assessment is good

The childminder completes regular assessments of children's learning. She plans for what children need to do next, taking into account their ages, stages of development and interests. Children express a particular interest in books and have favourite stories. They have good listening skills and enthusiastically join in by anticipating repeated words and phrases. The childminder ensures that appropriate help and support is obtained to promptly close any gaps in children's development. For example, she works closely with parents and speech and language therapists to support children who have communication difficulties. The childminder also supports children to use sign language and they confidently communicate their requests.

Personal development, behaviour and welfare are good

Children have a good understanding of healthy lifestyles. They develop healthy bodies through regular exercise in the fresh air and eat healthy options at snack and mealtimes. The childminder plans regular opportunities for children to prepare their snacks. This gives them the chance to talk about the food that is good for them. They also develop their independence as they lay the table and safely chop and slice fruit. Children meet up with other children and socialise with their peers. They learn about the wider world and their own traditions and cultures. They enjoy investigating resources and activities that portray positive images of diversity in people and families.

Outcomes for children are good

Children make good progress in their learning from their starting points. They are motivated to discover new things and persevere well in activities for an extended period of time. They hold pens and pencils effectively and demonstrate control over their movements, as they draw lines and circles. They use mathematical language as they count, calculate and sort buttons by colour. Children gain confidence in their abilities and develop the skills needed for the move on to nursery and school.

Setting details

Unique reference number	EY306512
Local authority	Southend on Sea
Inspection number	1064727
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	3 October 2013
Telephone number	

The childminder registered in 2005 and lives in Leigh-on-Sea, Essex. She operates all year round from 6.30am to 7pm, Monday to Friday, except for bank holidays and family holidays that are agreed in advance. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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