

# Twinkle Totz Day Nursery LTD

Rectory Park Avenue, Northolt, Middlesex, UB5 6SQ



## Inspection date

17 January 2018

Previous inspection date

9 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff offer a calm and nurturing learning environment. Children settle well into daily routines and develop a good sense of belonging and self-worth. They play and learn happily. Children's behaviour is good.
- Staff attend well to the needs of all children. Children make good progress in relation to their different starting points. Children who speak English as an additional language or who have special educational needs (SEN) equally make good gains. Children are ready for the next stages in their learning, including readiness for school.
- Managers and staff work well with outside professionals and other early years providers to help ensure good continuity and progression in children's learning and development.
- Staff conduct regular and thorough checks on the premises and resources to help children remain safe and secure.
- Managers consistently assess and evaluate the quality of the provision. This helps ensure that all children achieve well and staff meet their learning needs and build on their interests effectively.

### It is not yet outstanding because:

- At times, staff do not offer enough challenging activities to help children develop and extend their physical skills as far as possible.
- Not all staff help parents to contribute to the assessment process to identify their children's next steps in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide high levels of challenge more consistently to support and stretch children's physical development
- involve all parents in the assessment process to identify their children's next steps in learning.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoors.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the nursery management team.
- The inspector conducted joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider undertakes robust vetting checks on all staff to ensure that they are suitable for their roles. Staff have a good knowledge of safeguarding practices and follow the correct procedures to protect children in their care. Managers and staff check the progress of all children. When identifying any issues, they provide good support to help narrow gaps in children's learning. Managers observe staff effectively and give them constructive feedback to help them strengthen their skills. Staff attend additional training to further develop the quality of their practice. This is evident in the way they support children's speaking skills and help improve their attention span. Managers and staff seek the views and comments of parents, children and others to continually improve their service.

### Quality of teaching, learning and assessment is good

Staff gather detailed information about the children to establish their starting points. They use this information along with their observations to assess and plan stimulating activities to enthuse children to learn. Staff introduce new experiences to children and show them how to use resources safely. Children are interested and well-motivated to learn. For example, they use different construction tools and build models purposefully. Children engage well in rhymes and learn new songs. They learn to roll, pat and cut play dough into different shapes. Children are developing good technology skills. For example, they know how to operate a computer to play games and listen to favourite stories and songs. Staff keep parents well informed about their children's progress and well-being.

### Personal development, behaviour and welfare are good

The caring staff build strong relationships with children and support their social and emotional well-being effectively. For example, staff remind children that 'sharing is caring'. Children get on well with each other and learn to share and take turns fairly with toys and equipment. Staff talk to children about the importance of healthy eating and meet their dietary requirements well. For example, staff teach children that milk and fruit help them grow and develop. Staff encourage children to serve themselves. They help children learn to tolerate and respect others.

### Outcomes for children are good

Children of all abilities make good progress and any gaps in their learning are closing. Young children are developing in confidence. Children listen carefully and respond well to instructions. Older children recognise some letters and the sounds they represent. They eagerly practise their writing skills. Children count objects, recognise numerals in print and make simple patterns. They confidently solve problems. Children are aware of the changes that happen to the weather around them. They remind their friends to put their coats on before going outside to play.

## Setting details

<b>Unique reference number</b>	EY463981
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1063553
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	38
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Twinkle Totz Day Nursery Limited
<b>Registered person unique reference number</b>	RP528654
<b>Date of previous inspection</b>	9 December 2013
<b>Telephone number</b>	0208 841 1067

Twinkle Totz Day Nursery LTD registered 2013. It is situated in Rectory Park Northolt, in the London Borough of Ealing. The nursery opens each weekday from 9am to midday and operates during school terms only. The provider receives funding to offer free early education for children aged two, three and four years. There are six staff working with the children, five of whom have appropriate qualifications ranging from level 2 to level 4.

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