

# The Bluebell Nursery

The Greenway Centre, Doncaster Road, Bristol, BS10 5PY



<b>Inspection date</b>	16 January 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The existing system for recording attendance is not fully effective because it relies too heavily on parents remembering to sign their child in and out. This leads to gaps in record-keeping.
- Staff do not consistently gather information from parents from when children first start to ensure they can plan effectively to fully meet children's individual care and learning needs and interests.
- The manager does not monitor information about the progress of different groups of children and use this information to ensure that activities are always sufficiently tailored to meet children's learning needs. Children do not make consistently good progress.
- Staff do not always adjust their teaching techniques during group activities to engage all children fully. For example, at these times, expectations for some children are too high.
- The manager's use of self-evaluation is not fully effective in identifying the improvements required to develop practice and ensure that statutory requirements are being met.

### It has the following strengths

- Staff provide a welcoming environment and opportunities for children to be independent and make their own choices in play.
- Staff celebrate and praise positive behaviour, which helps children learn to behave well.
- Children enjoy the outdoor learning opportunities they receive in the local woodland and fields. Staff encourage them to lead healthy lifestyles and learn about nature.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ keep an accurate daily record of the children being cared for and their hours of attendance</li> </ul>	27/02/2018
<ul style="list-style-type: none"> <li>■ ensure staff gain detailed information from all parents to help identify children's care needs and developmental starting points, and use this information to more accurately meet their needs and plan appropriate activities and experiences from the outset</li> </ul>	13/03/2018
<ul style="list-style-type: none"> <li>■ develop systems to monitor the progress that different groups of children are making, to ensure that learning experiences are more focused on meeting children's interests, needs and abilities.</li> </ul>	13/03/2018

### To further improve the quality of the early years provision the provider should:

- ensure all children are fully engaged during small-group sessions, taking into account their ages, interests and levels of understanding
- use self-evaluation more effectively to identify weaknesses within the provision and where action for improvement is needed.

### Inspection activities

- The inspector held discussions with the manager at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and staff teaching indoors and on an outing.
- The inspector looked at documentation, including a sample of children's records, and staff planning and assessment records. She also checked evidence of the suitability of staff to work with children.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection and of the provider's self-evaluation.
- The inspector completed a joint observation with the nursery manager.

### Inspector

Dominique Allotey

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The manager has evaluated the quality of the nursery and recognises some areas to improve, but she has not identified all weaknesses. Staff do not monitor the signing in of children by parents to ensure that they have a record of which children are present and their times of attendance. Despite this, there is no significant impact on children's safety because at circle time they take an additional register and, as a small setting, they always know who is present. Safeguarding is effective. Staff understand their role in recognising and reporting concerns to protect children from harm. The manager provides regular supervision and training for staff to help raise morale and improve their practice.

### **Quality of teaching, learning and assessment requires improvement**

The manager and staff monitor and track children's individual progress. However, the manager does not track the progress of different groups of children to enhance their experiences and fully support their learning and engagement in activities. In addition, staff do not ensure that they gather information from all parents when children enrol at the nursery. As a result, they do not effectively identify and plan for appropriate next steps in learning from the start, and the levels of progress children make are not always measurable. Despite this, children generally enjoy their time at the nursery and find things to play with that interest them. Staff support children who speak English as an additional language and communicate effectively with them. For example, they model vocabulary clearly and use visual gestures alongside speech, which helps the children to understand. Older children enjoy taking part in phonics activities where they sound out letters with action rhymes. Staff support their literacy development well.

### **Personal development, behaviour and welfare require improvement**

Staff do not consistently support children to keep them engaged in group activities. This means that some children can lose focus and choose not to participate. Staff are positive role models to children and teach them good safety skills. For example, they teach them how to cross roads safely and how to be safe around dogs when on walks in public areas. Children gain respect and understanding of other people's similarities and differences. For example, they learn about a wide range of cultures from around the world. Staff promote the importance of healthy eating and good hygiene. They form positive relationships with children. They provide a warm and caring environment, to help children to settle well and gain a sense of belonging. However, they do not always collect sufficient information from parents to fully meet every child's individual care needs.

### **Outcomes for children require improvement**

Not all children make the progress they are capable of due to weaknesses in monitoring and planning for their learning. However, they develop some skills in preparation for starting school. Children develop some self-care skills. For example, they learn to put their coats and boots on independently for going outside. Children gain a range of social skills, which helps them to make relationships, so they play well with others.

## Setting details

<b>Unique reference number</b>	EY496506
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1034647
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	25
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	Izabela Maria Smolorz-Krzekotowska
<b>Registered person unique reference number</b>	RP905465
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07701098434 or 07858459248

The Bluebell Nursery registered in 2015. The nursery is based in Southmead, Bristol. The nursery operates from 7.30am to 5.30pm from Monday to Friday all year round. The nursery is in receipt of funding to provide free early education for children aged three and four years. Four staff work with the children. The manager holds qualified teacher status, one staff member has a relevant qualification at level 4 and two staff have relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

