

# Childminder Report

**Inspection date**

15 January 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children thrive in the friendly, welcoming and homely environment. They are clearly content and have strong bonds with the childminder and her assistants.
- The well-qualified childminder knows children well and provides a variety of experiences indoors and outdoors. She supports children to freely explore, investigate, and be independent.
- There is a strong partnership with parents. The childminder keeps parents well informed of children's progress. She provides daily feedback and encourages them to contribute observations of their child's learning at home to successfully promote consistency in children's learning and care.
- The ambitious childminder is committed to providing a high-quality service for children and their families. She adopts a professional approach to her work and effectively organises her records, policies and procedures to help secure children's welfare.
- The childminder closely observes children as they play. This helps her to make accurate assessments of children's current developmental stage. She uses this information to plan focussed next steps in children's learning.

**It is not yet outstanding because:**

- The childminder does not organise large group activities effectively to keep children interested and engaged.
- The childminder does not provide many opportunities for children to investigate the natural world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure that large group activities are organised effectively to keep children engaged and motivated to learn
- increase opportunities for children to learn about the natural world.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder following a planned activity.
- The inspector held a number of discussions with the childminder and looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector took into account the views of parents spoken to on the day and from written feedback provided.
- The inspector spoke to the childminder's assistants and discussed the self-evaluation process.

### Inspector

Christine Walker

## Inspection findings

### Effectiveness of the leadership and management is good

The knowledgeable childminder engages in a wide variety of professional development activities to build on her good knowledge and skills. For instance, following recent training she has implemented the use of signs to support children's language development. The childminder supervises her assistants well. Regular supervision develops their skills and practice. The arrangements for safeguarding are effective. The childminder is fully aware of her responsibility to protect children from harm. She has a good understanding of child protection matters and knows exactly what action to take if she were to have any concerns about a child's welfare. The childminder takes into account the views of her assistants, parents and children as part of her self-evaluation process.

### Quality of teaching, learning and assessment is good

The childminder organises the environment well to help children freely choose what they want to play with. She also offers a good range of adult-led activities, which have a clear focus to help children make good progress. For example, children use tweezers to enhance a colour matching activity and promote small muscle skills. The childminder effectively promotes children's speaking and listening skills. She talks to children as they play and models language well to broaden their vocabulary. She plans well for the mixed age group attending and follows their interests successfully. Effective partnerships with other settings that children attend help to ensure that they work well together to support children's learning and care. Parents are highly satisfied with the progress their children make.

### Personal development, behaviour and welfare are good

The childminder works closely with parents to help provide consistency in care routines, such as toilet training and sleep times. Children's behaviour is good. The childminder teaches children to use good manners to say 'please' and 'thank you', share resources and take turns. Children manage their personal hygiene needs well. The childminder gives children plenty of praise and encouragement during play to support their self-esteem. The childminder takes children to the local library where they choose books, which they take home, and share with their parents. This helps promote a love of books. They also visit local parks, soft play centres and playgroups where they learn to socialise with others away from the childminder's home.

### Outcomes for children are good

Children make good individual progress from their starting points. Children learn to use battery-operated toys to produce sounds, music and lights. Children begin to enjoy counting as they play. They enjoy making marks with a variety of writing materials, indoors and outdoors. Children develop a good understanding of sounds and recognise some letters. Children are very sociable. They are developing the skills and attitudes they need for their future learning and move on to school.

## Setting details

<b>Unique reference number</b>	EY495764
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	1031982
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	18
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Barnsley, South Yorkshire. She operates from 7.30am to 6pm all year round, except bank holidays and family holidays. The childminder has an early years qualification at level 6 and holds early years professional status. She works with two assistants one of which holds a level 3 qualification. The childminder provides funded early education for two-, three- and four-year-old children.

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