

Buddies Pre School

Scout Association, 2nd Collier Row, Worthington Hall, Collier Row Road, ROMFORD,
RM5 2BE



Inspection date

15 January 2018

Previous inspection date

15 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are caring and friendly, and form warm bonds with children. They are sensitive to children's needs and support their emotional well-being effectively.
- Children make good progress and develop the skills needed for their future learning. They develop good language and early reading skills, for example, while joining in with stories with staff.
- Staff check on children's abilities accurately and know their key children well. They make accurate observations of what children can do and plan age-appropriate activities to support their good development.
- Children behave well. Staff successfully share their expectations with children to help them learn what is acceptable and how to keep safe. For instance, they remind them to walk in the hall to help prevent any accidents.
- Leaders reflect on the quality of the pre-school effectively. They check on staff's teaching expertise well and recognise the setting's strengths and weaknesses. They take action when needed to improve staff's practice and outcomes for children.

It is not yet outstanding because:

- At times, staff do not plan activities which fully encourage children to think of their own ideas, to help enhance their creative skills.
- Sometimes, staff do not take all opportunities to extend children's early writing skills during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff's planning skills to help provide children with more opportunities to think of their own ideas during activities
- build on opportunities for children to develop their early writing skills further.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the manager undertook a joint observation of a teaching activity.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's attendance registers.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The leadership team members understand their responsibility to protect children and implement effective policies and procedures to ensure their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. Staff have good opportunities to develop their knowledge and skills. For instance, they visit other settings to observe practice, gather ideas and develop their teaching expertise. Leaders and staff communicate effectively with other agencies that work with children, to help support consistency in their care and learning experiences. They check on children's progress effectively to swiftly recognise and address any gaps in children's learning.

Quality of teaching, learning and assessment is good

Children play in an exciting, stimulating and welcoming environment. They concentrate well while they play and are keen to be involved. Children enjoy sensory experiences, such as moulding and creating things with modelling materials. They learn to talk about what they have made while they play and develop their hand-muscle control. Staff teach children well. For instance, they successfully adapt their interactions, including through the use of hand gestures, to support children's understanding. They cater for children's varying abilities and needs effectively. Staff work with parents effectively. For instance, they share information about children's progress and gives ideas on how they can support children's development at home.

Personal development, behaviour and welfare are good

Staff teach children well about how to be healthy. For example, they offer children nutritious foods and make sure that they have good opportunities to be active. For example, Children move around outdoors and use equipment to help them develop their physical skills. The environment and equipment are safe. Staff implement robust safety procedures, including regular risk assessments, to support children's welfare. They support children well to develop an understanding of good hygiene practices. For instance, they teach them to wash their hands before they eat.

Outcomes for children are good

All children, including those who have special educational needs (SEN) and/or disabilities, make good progress from their starting points and develop skills that support their next stages of learning. Children interact and communicate with others confidently. They join in with rhymes and develop their sentences and language skills well. Children develop good social skills, such as learning to take turns, share and be kind to others. They learn to recognise their written names and understand that text carries meaning.

Setting details

Unique reference number	EY458064
Local authority	Havering
Inspection number	1028814
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	19
Name of registered person	Buddies Pre School Limited
Registered person unique reference number	RP532286
Date of previous inspection	15 July 2013
Telephone number	07963722792

Buddies Pre School registered in 2013. It operates from a hall in Collier Row, in the London Borough of Havering. The pre-school employs five members of staff, all of whom hold appropriate early years qualifications at level 3. The pre-school opens Monday to Thursday during term time only. Sessions are from 9am until 3pm on Mondays, Tuesdays and Thursdays and from 9am until midday on Wednesdays. The pre-school is in receipt of funding to provide free early education for three- and four-year-old children.

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