Fit For Sport At Elm Wood

Elm Wood Primary School, Carnac Street, London, SE27 9RR



Inspection date	15 January 2018	
Previous inspection date	Not applicable	

The q	The quality and standards of the	This inspection:	Good	2
	early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2	
Quality of teaching, learning and assessment		Good	2	
Personal development, behaviour and welfare		Good	2	
Outcomes for children		Not applicable		

Summary of key findings for parents

This provision is good

- Children benefit from a well-balanced programme of enjoyable and interactive activities, focusing on being active. The atmosphere at the club is friendly, relaxed and children have fun.
- Children are happy and have warm bonds with staff. Children greet staff warmly and are eager to attend the club.
- The management team works well together. It gains parents and children's views and considers its practice well. It makes positive changes to guide improvements to benefit children.
- Parents are happy with the club and express that their children have good relationships with the staff and enjoy attending. Staff encourage a regular flow of information and share daily information with parents about their children's experiences.
- Staff work together effectively to implement policies and procedures to ensure the smooth day-to-day running of the club. They complete regular health and safety checks to ensure the environment is suitable for children.

It is not yet outstanding because:

- Children do not have many chances to share and celebrate their backgrounds with one another, to help them value further their individual differences.
- Occasionally, the time between activities is not organised as effectively as possible, children are sometimes left waiting too long and become unsettled.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to understand the similarities and differences between themselves and others
- review daily routines, in particular the times between planned activities, to ensure children are not left waiting too long and their attention is maintained.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interaction with the children during indoor play, snack and tea times and when carrying out hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the selfevaluation form, children's records and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have attended safeguarding training. They have a good understanding of how to keep children safe. They know the procedures to follow should they have a concern about a child's well-being. The management team has thorough procedures for the recruitment and induction of new staff to ensure their suitability for their role. The management team provides effective support for staff. For instance, training and supervision meetings support staff to develop their knowledge and skills effectively. Staff have strong links with the school. They work closely with teachers and parents to provide consistent care and support for children. The management team monitor the programme of events well to ensure children enjoy their time at the club.

Quality of teaching, learning and assessment is good

Staff know the children very well. They engage children in conversations about their day at school and as they play. Staff plan a good range of interesting activities and experiences that engage children in play. For example, some children enjoy modelling with play dough or playing table top games, while others explore gym equipment as they learn to balance and move around in different ways. Staff support children to develop their literacy skills well. For example, they encourage children to explore a vast array of writing tools or books and play games, such as 'I spy', encouraging children to sound out the letters of the word they have chosen. Children enjoy large group games, taking part with enthusiasm. They cooperate over rules and explain them to each other before they start. For example, children join in with parachute games, take turns and cheer each other on throughout.

Personal development, behaviour and welfare are good

Children settle well. They move around freely in the large indoor spaces, explore and show interest in the resources accessible to them. Children develop their social skills effectively. They form close friendships with the other children and they welcome them to join in their play. They learn to share and take turns to use resources. Children are kind, considerate and behave well. Staff are good role models for behaviour, and give lots of praise and encouragement for positive behaviour. Staff help children understand about their own health and personal hygiene. For example, children follow good hygiene practices, such as washing their hands, and learn that eating nutritious and well-balanced foods contribute to their good health. Children enjoy being active outdoors, where they learn to manage appropriate risks and develop their physical skills. For example, they jump through skipping ropes choosing where to use them so as not to put their friends at risk.

Setting details

Unique reference number EY490856

Local authority Inspection numberLambeth

Type of provisionOut of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 3 - 11

Total number of places 70

Number of children on roll 150

Name of registered person Fit For Sport Limited

Registered person unique

reference number

RP901369

Date of previous inspectionNot applicable

Telephone number 02087424993

Fit For Sport At Elm Wood registered in 2015. The extended school club is open from 7.30am to the start of school and from 3pm until 5.45pm, Monday to Friday, term time only. There are ten members of staff, of whom two hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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