

The Fun Zone @ Carlton Primary School



Carlton Primary School, New Road, Carlton, WAKEFIELD, West Yorkshire, WF3 3RE

Inspection date

16 January 2018

Previous inspection date

5 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff know children very well. The manager also works with children in the adjoining school. She uses ongoing communication with the teachers to provide activities that complement children's learning in school.
- Staff consistently promote children's emotional well-being. They speak calmly to children and interact with them in a positive way.
- Children are praised when they do well and this helps to build their confidence and self-esteem.
- Children help decide the rules for the club and staff offer them clear and consistent guidance about their expectations, to help children behave well.
- Staff talk to parents each day, to share information and ensure a consistent approach to supporting all children in their future learning.

It is not yet outstanding because:

- The manager and staff do not always successfully encourage parents to share their views about the club, to support the evaluation of practice and ongoing improvements.
- Occasionally, staff do not consider how children of different ages can be fully involved when taking part in planned activities together.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek the views of parents, about the club more effectively, to inform self-evaluation and identify further areas for future development
- support staff in taking more account of the different ages of children when planning group-time activities, to ensure that all children are fully involved.

Inspection activities

- The inspector observed the quality of interactions during activities and assessed the impact this had on children's learning.
- The inspector spoke with staff and children during the inspection. She completed a joint observation with the club manager.
- The inspector discussed the provider's self-evaluation and the impact this has on the setting.
- The inspector spoke to available parents and took account of the written views of other parents.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The provider, manager and staff have a good understanding of safeguarding issues and the procedures to follow if they have concerns about children's welfare. Priority is given to ensure that all staff have up-to-date training on safeguarding procedures. Staff say they have completed food hygiene training but are unable to provide certificates. However, this has no impact on children's welfare because staff follow very good hygiene procedures. They keep the environment clean and well presented. Staff ensure that all areas are suitably risk assessed. Good deployment of staff means children are well supported in all areas of the club. Staff are attentive to safety. They understand the need to keep the premises secure. Staff contribute suggestions for improvement, and discuss and share ideas for good practice. The manager holds supervision sessions with staff to discuss their roles and the impact of any training attended to improve their skills. This helps staff to feel valued and supported.

Quality of teaching, learning and assessment is good

Children enjoy a variety of activities that complements their experiences at school. For example, children write menus for the clubs role-play cafe. This kind of activity helps them to practise their writing skills and develop their physical skills. Staff talk to children as they play and join in with most activities. Staff respond well to children's interests. For instance, they make sure that a good supply of creative materials are available for the younger children when they attend. Staff support children's mathematical development well during daily activities. Children are encouraged to count and discuss size and colours. This helps to support children in their future learning. Children of all ages play well together and are motivated to learn. Children learn to respect people's differences. They explore their own cultures and beliefs, and learn about those of others.

Personal development, behaviour and welfare are good

A good key-person system, friendly staff and good partnership with parents helps children to feel emotionally secure and well supported in the club. They show good levels of responsibility and know where to put their coats and belongings. Children are confident and relaxed in the club, and are familiar with the daily routine. They show a good understanding of appropriate hygiene routines as they line up to wash their hands before their snack. Staff encourage children to take on responsibilities, which helps to develop children's independence. For example, children help to distribute evening snacks to their peers. Snack time is a sociable occasion. Children sit together and eagerly chat about topics of interest.

Setting details

Unique reference number	EY355942
Local authority	Leeds
Inspection number	1104611
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	25
Number of children on roll	7
Name of registered person	Nicola Wyke-Ulliott and Edward Wyke-Ulliott Partnership
Registered person unique reference number	RP525362
Date of previous inspection	5 November 2014
Telephone number	0113 282 5228

The Fun Zone @ Carlton Primary School registered in 2007. The club employs three members of childcare staff. Of these, one holds an early years qualification at level 3 and one member of staff is currently studying for a qualification at level 3. The club is open Monday to Friday, from 7.30am to 8.50am and from 3pm to 6pm, during school term times.

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