

Lower Peover Kids Club

Lower Peover C of E Primary School, The Cobbles, Lower Peover, KNUTSFORD,
Cheshire, WA16 9PZ



Inspection date	15 January 2018
Previous inspection date	29 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Caring and attentive staff know children well and support their social and emotional development effectively. Children have strong relationships with their key person. They are confident and relaxed and feel safe and secure.
- Staff promote children's healthy lifestyles well. Children have plenty of opportunities to be physically active. They thoroughly enjoy playing games and exercising outdoors. Children are also provided with space and comfort to rest and relax if they wish to do so.
- Children's behaviour is good. Staff are positive role models who speak respectfully to children and they model the use of good manners. Children are polite, sociable and learn to share and take turns.
- Partnership working is a strength of the club. Links with the host primary school and parents are robust. Staff keep parents fully informed of all their children's achievements at the club. Parents speak highly of the services offered at the club and commend the broad range of activities on offer.

It is not yet outstanding because:

- The use of performance management and supervision meetings is not always utilised to promote staff's professional development to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of supervision and performance management to support staff to achieve to the highest level through a highly focused programme of professional development.

Inspection activities

- The inspector observed activities in the hall and outside.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held discussions with management.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning information, evidence of the suitability of staff working in the club and a range of other documentation, including policies, procedures and self-evaluation.

Inspector

Rachel Deputy

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff demonstrate a secure knowledge of safeguarding to help protect children in their care. They attend additional training to help further support their knowledge, skills and understanding of any updates in legislation. The manager implements robust recruitment procedures and all staff are fully vetted before they begin working with children. She carries out ongoing suitability checks for staff and generally supports them well during supervision and appraisal meetings. This helps to ensure that all staff are suitable to work with children. Staff consistently assess risks and complete regular headcounts, to help to ensure all children remain fully supervised and arrive safely at the club base. The manager uses feedback from children, parents and staff to identify changes and improvements. She takes on board suggestions from parents, such as offering more flexible session times.

Quality of teaching, learning and assessment is good

Staff ensure children have access to a wide range of resources and they confidently make independent choices in their play. For example, children pretend to visit the hairdressers, claim to be injured, so they choose new resources, such as bandages and slings. This helps to extend their imaginative play even further. Staff play well alongside children, encouraging them to collaborate and consider each other's views. For example, older children are encouraged to teach younger children the rules of their games so that they can join in. Older children enjoy the responsibility of guiding their younger peers who feel valued and included. Staff work closely with teachers at the host school to share a wealth of information. For example, staff reflect the school's topics in activities at the club. Staff are skilful in their interactions with children and children are eager to participate in adult-led activities. For example, children enjoy expressing their creativity during a painting activity. They mix different coloured paints together and confidently explain to staff how they make new colours.

Personal development, behaviour and welfare are good

Staff obtain a wealth of information from parents when children start in the club to help them settle well. This enables staff to meet the child's emotional needs from the moment they first start. Children play well together and make friendships across the different age groups. Their attitudes about the club are very positive, they say their favourite thing about the club is that they have, 'So much to play with'. Children's good health is promoted well. They follow appropriate hygiene routines and eat a range of healthy and nutritious snacks. Staff engage children in lively discussions during daily routines about the importance of healthy eating and hygiene practices. Staff support children to learn how to keep themselves safe. For example, when they go to the bathroom, they know they must advise staff of this.

Setting details

Unique reference number	EY260582
Local authority	Cheshire West and Chester
Inspection number	1104081
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	6
Name of registered person	Kathryn McIntyre
Registered person unique reference number	RP513357
Date of previous inspection	29 October 2014
Telephone number	07985075404

Lower Peover Kids Club registered in 2003. The out-of-school club employs eight members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The club opens from 7.45am until 9am and 3.15pm until 6pm, Monday to Friday, during term time and from 7.45am until 6pm during school holidays.

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