

Childminder Report

Inspection date	15 January 2018
Previous inspection date	16 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. The childminder works well with them and keeps them well informed of children's learning and development. She seeks the views of parents and children to help develop her setting further and drive improvements.
- The childminder uses everyday opportunities to help support children's understanding of counting. For instance, as they use play dough to make gingerbread men, she asks them to count how many buttons they would like to put onto them. Children show a good understanding of numbers and pre-school children can count confidently to 10.
- The childminder nurtures children and meets their individual needs well. Children build good relationships with her. They are settled and secure, and they show good levels of emotional well-being.
- Children develop the skills they need for the next stage in their learning, including pre-school. They enjoy talking about future experiences. For example, they talk about their forthcoming birthday with the childminder and discuss how many candles they will have.

It is not yet outstanding because:

- Sometimes, the childminder does not encourage children to lead their own play and choose how they would like to do things.
- Although the childminder evaluates her own practice, she does not use the results effectively to develop her provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- during activities give children more opportunities to lead their play and decide how they would like to do things
- use self-evaluation more effectively to help to identify achievable targets and continuously drive the already good provision.

Inspection activities

- The inspector observed the interactions between the childminder and the children, and considered the impact this has on their learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed documents, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of the signs that may indicate a concern about a child's welfare. She attends regular training to help her to recognise children who may be at risk, such as from extreme behaviours and views. She completes regular observations of children and monitors their development effectively. She uses this information to identify any gaps in children's learning and implement plans to support them to progress further. The childminder keeps her professional knowledge up to date. She makes good use of networking opportunities with other childminders to share information and help sharpen her teaching skills. She has attended relevant training, such as to help her to manage children's behaviour effectively. She has established effective links with schools and nurseries that children attend. These positive relationships help to provide continuity in the care and learning for the children.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn and develop. She plans a range of activities based on children's interests. For example, they enjoy making and exploring different dinosaurs and talk about fossils. During activities, she uses questions effectively to support their learning further. For example, when reading books to children she asked them to identify what they think will happen next. Children enjoy looking at books and finding out new things. The childminder supports this by explaining to them why some things happen. For example, when a child shows an interest in the steam coming out of the boat in a book, the childminder explains to him that by adding fuel, such as hot coal to water, it creates steam and this is what he can see.

Personal development, behaviour and welfare are good

The childminder is aware of the importance of regularly checking the environment to help her to identify risks. She successfully teaches children how to keep themselves safe. For instance, she reminds them how to hold and use scissors safely. She provides clear routines for children, sets boundaries and has basic 'ground rules' that all children follow. These include being kind to others and respecting others' views and beliefs. Children show high levels of empathy and care towards others. For example, children learn to play quietly when younger children sleep.

Outcomes for children are good

Children have fun as they learn and enjoy joining in with activities. They are inquisitive and enjoy finding out new things. They have a good understanding of how to keep themselves safe and are confident in speaking and listening. They show high levels of tolerance towards others and value the differences and similarities between themselves and their friends.

Setting details

Unique reference number	EY440197
Local authority	Surrey
Inspection number	1095243
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	16 June 2015
Telephone number	

The childminder registered in 2011. She lives in Farnham, Surrey. She works Monday to Friday from 7.30am to 6pm, for most of the year. The childminder has a relevant childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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