

# Lancaster Road Playgroup

49 Lancaster Road, Enfield, Middlesex, EN2 0BS



## Inspection date

17 January 2018

Previous inspection date

30 April 2015

| The quality and standards of the early years provision | This inspection:     | Good | 2 |
|--|----------------------|------|---|
|  | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management         |                      | Good | 2 |
| Quality of teaching, learning and assessment           |                      | Good | 2 |
| Personal development, behaviour and welfare            |                      | Good | 2 |
| Outcomes for children                                  |                      | Good | 2 |

## Summary of key findings for parents

### This provision is good

- Staff deployment is good. They work effectively between the inside and outside areas of the playgroup, providing close supervision and supporting children in their play and learning. Children are supported to build firm relationships with staff and their peers.
- Children are encouraged to move between the indoor and outdoor environments for most of the session. This provides them with the opportunity to explore and investigate a wide variety of resources. They show curiosity and interest in the stimulating range of activities on offer.
- Partnerships with other agencies are effective. Staff successfully work with other professionals to help them effectively support children and their families.
- Parents are very happy with the service provided. They describe the staff as professional and very caring. They feel that they have helped their children to make progress. Parents also talk about being provided with a copy of the setting's policies and procedures.
- Notice boards are used to provide parents with a good range of information about the setting and some local support services.

### It is not yet outstanding because:

- Professional development plans are not precisely targeted on raising the quality of teaching to an even higher level.
- The providers have not found highly successful ways to involve all parents in supporting their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance professional development opportunities that help raise the quality of teaching to an even higher level
- find further ways to involve all parents in more-focused support of their children's learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with one of the providers.
- The inspector held a meeting with both providers. She looked at relevant documentation and evidence of the suitability of staff working in the playschool.
- The inspector spoke to parents during the inspection and took account of their views through the feedback provided.

### Inspector

Ann Cozzi

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have completed relevant training and show a good understanding of their responsibility to protect children's welfare. The providers keep staff updated about any changes to national and local safeguarding policies. Robust recruitment ensures that all staff undertake appropriate vetting procedures. Ongoing checks carried out by the providers help to ensure that staff remain suitable to work with children. Risks are minimised or removed in all areas of the playgroup used by children. The playgroup is kept secure. Staff are supported to understand their roles and responsibilities from the start. They are provided with regular supervision meetings. Staff are encouraged to take an active part in team meetings, sharing their ideas about the service provided. Parents' and children's views are also taken into account as part of self-evaluation. This helps to reliably inform any future changes.

### Quality of teaching, learning and assessment is good

Staff successfully engage children in conversation. They ask them about things that interest them, such as who walked their brother or sister to school. The children are very eager to speak and tell staff that they walk them to school with their mummy. Staff are aware of children's interests and include these in planning. Children enjoy playing with dough. When they notice that they are making a pattern, using a tool, they purposefully repeat this action again and again. Staff introduce descriptive language as they talk to them about rolling the tool backwards and forwards. Children use a wide range of movements and have lots of fun experimenting with paint. They are encouraged by staff to make marks on a large sheet of paper secured to the floor. The children are excited as they carefully dip toy vehicles into paint and roll them across the paper. As they mix colours together on their hands, children talk about making a rainbow.

### Personal development, behaviour and welfare are good

Children are consistently encouraged to learn about taking turns and being kind. They learn about living things as they help to care for pets, such as rabbits and guinea pigs. Children talk about washing their dirty hands and know that if they do not they might get sick. Children enjoy a balanced range of snacks, including fruit. They are excited to learn about road safety, such as how to use a zebra crossing and why traffic lights are red, amber and green. Children show good levels of independence as they eagerly explore and investigate the stimulating environment.

### Outcomes for children are good

Children are motivated to learn. They are excited to explore toys and activities that stimulate their interest. They show good levels of perseverance and concentration as they take part in activities and achieve what they set out to do. Children develop physical skills as they take part in singing with action rhymes and climb large play equipment outdoors. All children make good progress towards the next stage in their learning, including school.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | 135309  |
| <b>Local authority</b>                           | Enfield   |
| <b>Inspection number</b>                         | 1089515   |
| <b>Type of provision</b>                         | Sessional provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 2 - 4   |
| <b>Total number of places</b>                    | 33  |
| <b>Number of children on roll</b>                | 63  |
| <b>Name of registered person</b>                 | Margaret Spray & Brianna Staines Partnership                                      |
| <b>Registered person unique reference number</b> | RP908308  |
| <b>Date of previous inspection</b>               | 30 April 2015   |
| <b>Telephone number</b>                          | 020 8363 6872   |

Lancaster Road Playgroup opened in 1969 and registered in 1992. The playgroup employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2 or above. The playgroup opens from 9.15am until 12.15pm on Mondays, from 8.45am until 11.45am and 12.30pm until 3.30pm on Tuesdays, Wednesdays and Thursdays, and from 8.45am until 11.45pm on Fridays. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

