

# Childminder Report

<b>Inspection date</b>	18 January 2018
Previous inspection date	15 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder shares information about children's learning and development with other pre-schools they attend. This helps to provide consistency in children's learning.
- The childminder uses information she gathers from parents when children first start to help plan for their good progress from the outset.
- The childminder supports children's mathematical development well. She encourages them to recognise numbers during their play and when out in the community. For example, looking at numbers on house doors and car number plates.
- Activities are enjoyable and provide children with challenge. The childminder talks to parents about children's achievements in her setting and at home. She gives parents ideas about how they can continue to support their child's learning at home.
- Children talk confidently to the childminder and demonstrate that they are emotionally secure. Children put their arms around the childminder and give her a cuddle, showing the close relationship they have with her.
- The childminder observes children as she plays alongside them. She monitors the progress they make and identifies what children need to learn next. Children make good progress in their development.

### It is not yet outstanding because:

- The childminder does not involve parents enough in her self-evaluation to plan more improvements and extend what she is doing well.
- The childminder does not target professional development enough to more specifically help to provide outstanding teaching and outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- involve parents in evaluating the quality of provision to help maintain the existing good practice and enhance the provision further
- extend the programme of professional development to help raise the quality of teaching and learning to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children.
- The inspector took account of the views of parents through reading the written feedback provided.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Recent training has extended the childminder's knowledge of being aware of how to prevent children from being drawn into situations which put them at significant risk of harm. The childminder knows where to report concerns regarding children's safety. She helps children to learn about how to cross the road safely when walking in the street. Children say that they need to look 'left and right' before they cross the road. The childminder completes a progress check for children between the ages of two and three years and shares this with parents. This supports consistency in children's learning.

### Quality of teaching, learning and assessment is good

The childminder uses a wide range of resources to help children to stay interested and engaged in learning. She listens to children's views, helping them to feel valued. Children talk confidently about previous events in their lives and recall events from when they were a 'little baby'. Children demonstrate their hand-to-eye coordination when they build a tower using blocks. The childminder helps them to extend their learning by asking them how many they have. She looks at numbers with children and explains to them that a number can be turned around to either show a number six or nine. The childminder encourages children to develop their literacy skills. She gives them examples of two words and asks them to listen for the rhyming sounds, such as 'purple and turtle'.

### Personal development, behaviour and welfare are good

The childminder provides a warm and inviting environment where children arrive happy and settle well. She promotes a healthy lifestyle. The childminder provides children with a range of healthy snacks. She takes children to the local supermarket and talks to them about how fruit and vegetables are healthy. The childminder ensures that children receive daily fresh air and exercise. She helps them understand the effects of exercise on their body. The childminder encourages parents to bring their children for settling-in sessions when they first start. She recognises the importance of getting to know children well and for them to become familiar with her. This helps children to feel safe and secure in her home. The childminder promotes positive behaviour. She gives children plenty of praise and encouragement, helping to raise their self-esteem. Children use good manners.

### Outcomes for children are good

Children are independent and take off their shoes and coats when they arrive. They make good progress in their learning and develop key skills in readiness for their move on to school. Children demonstrate their understanding of how books are constructed. They enjoy pointing to images on each page and feeling different textures in the book. Children press buttons on electronic toys and listen to nursery rhymes being played. They sing nursery rhymes into a microphone, helping to develop their communication and language skills.

## Setting details

<b>Unique reference number</b>	EY462980
<b>Local authority</b>	North Lincolnshire
<b>Inspection number</b>	1087471
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 January 2014
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Wrawby. She operates all year round from 7.15am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

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