

Tiny Gems Day Care

TINY GEMS, Waltham Avenue, Hayes, UB3 1TF



Inspection date

16 January 2018

Previous inspection date

12 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff form close and positive relationships with children and parents. Children settle readily and make friends to play with. They are happy and confident to ask for help.
- Managers and staff monitor the progress each child makes. Through carefully planned activities and well-targeted support, children make good progress in relation to their starting points. Staff prepare children well for the next stages in their learning.
- Children enjoy many opportunities to help them learn about other people and their culture. For example, they love playing in 'The African hut' that they have created themselves from natural materials, such as hay. They enjoy exploring African drums and wearing straw hats to protect themselves from the heat of the African sun.
- Staff work effectively with parents and keep them well informed about their children's development. They involve parents in planning for the next steps in children's learning.
- Parents value the good care and support that their children receive from this attentive team. They state that their children learn well and enjoy coming to nursery.
- Managers assess and evaluate the quality of the provision successfully, to help ensure that children achieve well and staff meet their needs effectively.

It is not yet outstanding because:

- At times, staff label children's work with their name rather than encouraging children to try to do this for themselves.
- Staff do not consistently build on children's skills in using everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to practise their early writing skills
- increase opportunities for children to develop their skills in using technology.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoors.
- The inspector spoke to some members of staff and children at appropriate times during the inspection, and held meetings with the nursery management team.
- The inspector conducted joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Recruitment and induction processes are thorough. Staff have a good knowledge of safeguarding procedures. For example, they keep up to date with changes to safeguarding practice. They undertake regular checks on the resources and premises, to keep children safe. Managers support staff well and offer them specific guidance, to help them develop further the quality of their practice. Staff improve their skills through training. For example, they hold discussions with children to help them develop their speaking skills and concentration. They work well with other providers when the time comes for children to move on. Managers continue to make improvements to the setting, using feedback from staff, parents and others, to maintain a good service.

Quality of teaching, learning and assessment is good

Staff gather appropriate information about children when they join the nursery. They use such information, together with their ongoing observations, to meet the needs and interests of all children. Staff plan well to provide play and learning experiences that motivate children to learn. They explain activities well to children. Children are interested to learn. For example, young children eagerly explore different colour paints and create imaginative pictures. Older children use different resources to make their favourite shakers, and they learn to solve problems. Staff introduce children to new songs and rhymes, and children dance well to music. Children like to show their work to staff, who in turn provide plenty of praise for their good achievements.

Personal development, behaviour and welfare are good

Staff have undertaken behaviour management training and skilfully deal with challenging behaviour in a calm and constructive manner. For example, they help children share resources fairly and take turns with toys and equipment. Children behave well and play together in harmony. Staff help children to adopt healthy lifestyles. For example, children know that fruit and water are good for them. They also understand the importance of personal hygiene. Young children enjoy eating with the older children. All children engage well in outdoor activities. For instance, they learn to climb the apparatus and slide safely. They create games and learn to run, skip and jump with care.

Outcomes for children are good

Young children learn to handle resources safely. Older children love books and props, and they talk about their favourite pictures and characters. They confidently count objects and use good mathematical language to describe their shapes and length. Children use role-play mirrors, to help them observe and draw their features. Children are sociable and develop the skills that they need in readiness for starting school.

Setting details

Unique reference number	EY465423
Local authority	Hillingdon
Inspection number	1071575
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	44
Number of children on roll	28
Name of registered person	Tiny Gems Day Care Limited
Registered person unique reference number	RP910184
Date of previous inspection	12 November 2014
Telephone number	02085692327

Tiny Gems Day Care originally registered in 2006 and re-registered in 2013. It is situated in Hayes, in the London Borough of Hillingdon. The nursery is open each weekday from 7.30am to 6pm, and operates all year round. The provider receives funding to offer free early education for children aged two, three and four years. There are eight staff, all of whom hold relevant early years qualifications ranging from level 2 to level 5.

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