

Wavendon Pre-School & Day Nursery

Newport Road, Wavendon, Milton Keynes, Buckinghamshire, MK17 8AE



Inspection date	15 January 2018
Previous inspection date	16 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced and well-qualified managers and staff demonstrate a strong commitment to improving outcomes for all children. The quality of teaching and learning is consistently good.
- Staff obtain information about children's prior learning from their parents when children start at the setting. They use this information, along with their own observations and assessment of children's learning and development, to plan activities that match children's learning needs.
- Parents spoken to on the day of the inspection were very complimentary about the nursery. They said they were very pleased with the progress their children make.
- Staff have good relationships with local schools, which help to meet children's learning needs and to support children to make smooth transitions into school when the time comes.
- Self-evaluation, which involves children, staff and parents, is effective. It is used to accurately evaluate the strengths of the nursery and to help identify areas for further development.

It is not yet outstanding because:

- Staff in the room for two-year-old children do not always encourage children to fully explore their own ideas and interests, and lead their own play.
- Staff do not always share enough detailed information with parents to enable them to continue their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the time they need to fully explore their own ideas and interests, and lead their own play
- provide more detailed information regarding children's next stages of learning to parents, to enable them to continue their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning. The inspector carried out a joint observation with the nursery manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held meetings with the quality development manager, nursery manager and her deputy. She spoke to parents during the inspection and took account of their views.
- The inspector looked at children's assessment records, staff planning information and a range of other documentation, including risk assessments and accident records. She discussed the nursery's self-evaluation document with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

Leaders invest in continuous staff training to drive professional development and to improve outcomes for children and their families. They have developed effective systems for monitoring staff performance. The manager monitors individual and groups of children to make sure they are all progressing well over time. Arrangements for safeguarding are effective. Staff have a good understanding of the signs that may indicate children are at risk of harm or neglect, and the procedures for raising their concerns. Effective procedures for the safe recruitment of staff are in place. The manager has effective procedures in place to ensure that she checks the ongoing suitability of staff.

Quality of teaching, learning and assessment is good

Staff organise the learning environment well to ignite children's interests and enable them to access toys and resources independently. They extend and enhance children's learning as they join in with their play. Children's imaginations are captured by the pretend pirate ship in the role-play area. They are fully engaged, motivated and excited as the staff encourage them to think of pirate names for themselves. They shriek with laughter as they come up with names for each other and the staff. Children work as a team as they hunt for treasure, fight off the 'ferocious' sharks and steer the ship. Staff use this opportunity to model the use of new language to help to extend children's communication skills. Elsewhere, babies giggle with delight and anticipation, eager to find what is inside the nursery-rhyme box. Staff promote children's language development well, including for those who are learning to speak English as an additional language.

Personal development, behaviour and welfare are good

Staff support children's health and well-being very well. Children rest and sleep according to their personal needs. Staff are sensitive to children's needs and nurture children well. Staff have developed strong and affectionate bonds with their key children. Children behave well. Staff help children to learn to keep themselves safe. For example, they teach children how to safely handle and use knives to cut their fruit at snack time. Staff provide all children with plenty of opportunities to enjoy fresh air and be physically active. Babies are happy and content. Staff are attentive to their individual needs and give them reassurance and affection when they are upset or tired. Staff make regular checks to ensure the premises are safe and secure.

Outcomes for children are good

Children confidently engage in conversation with their friends, staff and visitors. Babies and toddlers express themselves through gestures, sounds and words. Children particularly enjoy developing their creative and role-play skills. Children learn to count and recognise numbers. They have good pencil control. Older children can recognise and write the initial letters of their names. All children make good progress and are developing key skills to support their future learning.

Setting details

Unique reference number	EY304881
Local authority	Milton Keynes
Inspection number	1068754
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	65
Number of children on roll	74
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	16 January 2014
Telephone number	01908 586 518

Wavendon Pre-School & Day Nursery registered in 2005. It opens Monday to Friday from 7.30am to 6pm, for 51 weeks of the year. The provider employs 18 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 or above. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years.

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