

# Sunnyside Nursery

192 Merton Road, South Wimbledon, London, SW19 1EG



## Inspection date

16 January 2018

Previous inspection date

31 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Parents are appreciative of the availability of the staff to discuss their child's learning and development needs. Staff provide parents with help and advice to support their child's learning at home. Parents say children are happy and they like the 'family' atmosphere of the setting.
- Behaviour is good. Children get on well with each other and with staff. They have good social skills and play cooperatively together. They share their toys and take turns well. Relationships are positive and these help to support children's emotional well-being.
- When children start at the nursery, there are discussions between parents and key persons to establish children's starting points and next steps. In conjunction with regular observations by staff, this helps to support children's good progress.
- Where there is shared care with other providers, including schools, the nursery shares good information about children's achievements. This helps to support continuity in their learning and development between settings.

### It is not yet outstanding because:

- Staff do not always make the best use of all available information relating to children's assessments of learning, to accurately monitor and plan to support their progress.
- Sometimes, staff do not make the most of all opportunities to build on the early reading skills of the older children in the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of all available information relating to children's assessments, to more accurately monitor their progress
- strengthen the opportunities for older children to develop and extend their literacy skills.

### Inspection activities

- The inspector examined a range of documents, including those relating to safeguarding children, risk assessments and managing their behaviour.
- The inspector checked the suitability of the staff and looked at children's learning and progress records.
- The inspector and the manager observed members of staff interacting with children and discussed their practice.
- The inspector discussed the evaluation documents with the manager.
- The inspector spoke to a range of parents and children, and considered their views.

### Inspector

Jill Thewlis

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All members of staff understand how to keep children safe. They know the procedures to follow if they have a concern about a child's safety or welfare. Leaders ensure that children are safe at all times, including when on outings, such as to the local park. The manager monitors and evaluates practice within the nursery. This helps to identify key areas for improvement, such as improving links with local schools to support children in their transition. The key person checks the progress of individual children, to identify and address any gaps in their learning. Children who have special educational needs (SEN) benefit from support from external professionals. The manager provides good support for her staff. There are regular opportunities to discuss their practice and training needs. This helps staff to further improve their knowledge and skills.

### Quality of teaching, learning and assessment is good

Children develop good physical skills. For example, they enjoy playing on the slide, riding bicycles outside and manipulating modelling dough. Children have plenty of opportunities for making marks, and this supports their early writing skills. Parents are encouraged to come into the nursery to share their cultural traditions and stories. Children enjoy cooking and sampling foods from other countries. Staff speak to children clearly and develop their vocabulary effectively, such as helping them to describe the texture, smell and taste of different fruits and vegetables. Children delight in making music together, using the different musical instruments, and singing various well-known songs and rhymes. Outside, children find out about speed. They experiment with ramps, changing the height and racing toy cars.

### Personal development, behaviour and welfare are good

Children understand how to keep themselves healthy. For example, a child commented that sugar is not good for your teeth. Staff encourage children's independence well. For example, all children, even the youngest, learn to pour their own drinks and to open their own packages in their lunchboxes. Children freely and confidently choose resources and activities from the wide range available. They lead their own learning with confidence. Adults use pictures to help children understand what activity comes next, and this helps to support children's understanding of routines.

### Outcomes for children are good

Children are ready for school or the next stage of their education. They can hold writing implements appropriately and control them effectively to make recognisable letters. They demonstrate an ability to use other tools, such as scissors, safely. Children can count and recognise basic shapes. They learn to manage their personal-care needs effectively.

## Setting details

<b>Unique reference number</b>	138203
<b>Local authority</b>	Merton
<b>Inspection number</b>	1068507
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Pearl Alphonse
<b>Registered person unique reference number</b>	RP513451
<b>Date of previous inspection</b>	31 March 2014
<b>Telephone number</b>	07831 180 558

Sunnyside Nursery registered in 1970. It is situated in the London Borough of Merton. The nursery opens each weekday from 9am to 1pm, for 44 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs six members of staff. Of these, five hold an appropriate early years qualification at level 2 or above, and one member of staff is working towards an appropriate qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

