

Catherine House Day Nursery Schools



106 Wake Green Road, Moseley, Birmingham, West Midlands, B13 9PZ

Inspection date

11 January 2018

Previous inspection date

4 December 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers have worked conscientiously to raise the quality of the provision to outstanding levels. All staff understand the ethos of the nursery to help every child achieve their potential.
- Leaders and managers give high priority to performance management. Staff receive highly effective support to maintain their professional development.
- Staff provide excellent teaching to help children learn. They have very high expectations and enthuse children. Managers meticulously monitor the planning of activities and the assessments of children's development. They ensure every child receives the support they need to make remarkable progress in their learning.
- Children learn and play in a happy environment. They are extremely confident and self-assured. They become independent at an early age, and consistently make choices during learning and routine activities.
- The partnerships with parents are commendable. Parents receive daily feedback about activities and contribute ideas for the next steps in their children's learning. Parents have opportunities to influence what happens in the nursery through an effective parents' representative group.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact of further development of the outside play facilities on the already excellent learning opportunities for children.

Inspection activities

- The inspector observed the quality of teaching indoors, and assessed the impact this has on children's learning. The inspector carried out joint observations of activities with managers.
- The inspector spoke with the staff and children during the inspection.
- The inspector held meetings with the nursery managers and area managers.
- The inspector spoke with a number of parents, read written feedback from other parents and took account of their views.
- The inspector reviewed a number of documents required for the efficient running of the nursery.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and managers empower staff to fulfil their roles. Staff morale is high with an impressive team spirit. Systematic performance management arrangements are in place and staff receive commendable support to develop professionally. This includes attendance on courses to raise their qualifications, and consequently, the quality of teaching and learning. Managers monitor learning and care practices robustly to ensure children receive the best support for their individual needs. This helps children to flourish in the nursery. Parents comment fervently on children's remarkable progress. They say that the nursery equips children to develop a range of skills and to become confident individuals. Safeguarding is effective. Staff know how to recognise the types of abuse and neglect. They have a thorough understanding of their responsibilities to report any concerns they might have about children in their care and to protect them from harm.

Quality of teaching, learning and assessment is outstanding

Staff provide fantastic learning opportunities and engage children remarkably well. They follow children's interests and plan effectively for their individual learning. Staff observe children while they play, and then plan for their further learning. They are highly skilled at what they do. They reinforce younger children's learning through many repetitions and encourage them to count and draw. Staff in the baby room purposefully promote children's sensory learning. They learn to explore a range of textures, including fruit, vegetables, jelly and sand. Pre-school children are enthralled while they learn about volcanoes. Staff include high levels of challenge for children to predict what might happen during an experiment. Children make discoveries while they simulate an eruption of volcanoes and this helps to consolidate their learning.

Personal development, behaviour and welfare are outstanding

Children thrive in the happy atmosphere of the nursery. They form very close bonds with staff, some of whom have worked in the nursery for considerable periods. This creates a stable environment and helps children to feel emotionally secure. Children have a real sense of who they are and develop a high regard for the needs of other children. They receive exemplary support to learn about healthy lifestyles. For example, through discussions about the reasons for eating the nutritious meals they enjoy. Children play outside daily and their individual routines are very well supported.

Outcomes for children are outstanding

Exceptional teaching and a nurturing environment contribute to a very strong foundation for children's learning. Children are independent learners who develop highly positive attitudes to learning. They satisfy their natural curiosity while they explore the environment and all children have access to books. Children learn to use mathematical language correctly and develop a significant understanding of the wider world. They develop the essential skills for the next stage in learning at school.

Setting details

Unique reference number	227205
Local authority	Birmingham
Inspection number	1063784
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	45
Name of registered person	Buds Limited
Registered person unique reference number	RP909284
Date of previous inspection	4 December 2013
Telephone number	0121 449 3673

Catherine House Day Nursery registered in 1987. The nursery employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2, 3 or 6. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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