

Childminder Report

Inspection date	11 January 2018
Previous inspection date	16 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has fostered good relationships with children and they are well settled in her care. She knows them well and meets their individual needs. Children are confident to seek support from the childminder when they need comfort or reassurance.
- Children behave very well given their young age. They are beginning to understand their own emotions and the impact their behaviour has on others.
- The childminder has a strong knowledge of children's developmental stages and how they learn. She utilises this information to skilfully observe, assess and plan activities to support children's continued development, overall.
- The childminder evaluates her provision and identifies areas for future development to enhance the opportunities for children. This supports their continued development and enjoyment.
- The childminder has forged good links with parents and other professionals in order to support children's transitions and continued learning. Parents speak highly of the childminder and praise her for the care she offers their children.

It is not yet outstanding because:

- The childminder has not given full consideration on how to encourage all children to participate in mark-making activities.
- There are occasions when babies are not fully engaged in meaningful play to promote their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities to encourage mark making for all children
- enhance the opportunities available for babies to explore and engage in activities for longer periods to promote their continued learning.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at a sample of documentation, including children's records and evidence of the suitability of all adults living in the household.
- The inspector spoke to the childminder and children at appropriate times during the inspection and toured the areas of the home used for childminding.
- The inspector took into account the written views of parents.

Inspector

Shelley O'Brien

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of safeguarding and wider child protection issues. She is secure in her knowledge of how to identify and manage concerns to further protect children from harm. There are clear reporting and monitoring procedures in place which link to local authority guidelines. The childminder has updated her knowledge by undertaking training courses, to ensure she understands broader safeguarding issues that may affect children in her care. The childminder uses risk assessment well to remove or minimise the risk of harm to children. These cover all areas of the premises, outdoors and trips to places of interest.

Quality of teaching, learning and assessment is good

The childminder has comprehensive learning journeys for all children in her care. They show a clear picture of children's development and progress from their starting points. Gaps in learning are quickly identified from regular tracking and action is taken to support children's development. Water play encourages them to explore early science. Children use a variety of tools to pour, splash and submerge. The childminder encourages language development at every opportunity. She speaks clearly and slowly for children to hear and learn new words. The childminder is skilled at supporting babies' development of first words, she uses repetitive, simple words and phrases, giving praise for utterances and noises made. Older children enjoy engaging in role play and delight in preparing meals for the childminder. They talk about ingredients together and search for items to use. The childminder utilises children's activities to support early mathematics and they enjoy regular counting, referring to shapes and colours.

Personal development, behaviour and welfare are good

Children benefit from a well-resourced outdoor area where they can exercise and get daily fresh air. They learn about the wider world and community they live in and a variety of world festivals, which help to support children's understanding of diversity. They also enjoy going on trips. The childminder is a good role model and leads by example, she uses good manners and teaches the children the importance about being respectful of each other and their environment. Children show excitement and delight at the various activities the childminder offers, they are clearly relaxed and secure in her care and eager to learn. The childminder helps to foster this sense of belonging by regular interactions with the children and families to assess their changing needs.

Outcomes for children are good

Children are confident and independent. They enjoy exploring their surroundings and selecting their own resources. Children show they understand instructions and are learning the basic skills to support their future learning. Children take turns and manage their own care routines. They select appropriate clothing for the weather and prepare for outdoor play. This helps develop essential skills for their eventual move on to school.

Setting details

Unique reference number	EY429309
Local authority	Manchester
Inspection number	1059917
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	16 October 2012
Telephone number	

The childminder registered in 2011 and lives in the Wythenshawe area of Greater Manchester. She provides care all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate level 3 qualification.

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