

# Tiny Teddies Day Nursery

69 Mount Street, COVENTRY, CV5 8DE



## Inspection date

Previous inspection date

10 January 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff form strong partnerships with parents and they work successfully together to support children's good progress. Parents share information about what their child knows and can do when they start, which helps staff establish clear starting points for their learning. Staff guide parents well in supporting their child's learning at home.
- Leadership is well organised and effective. The manager monitors staff practice effectively and helps them to make improvements to planning and teaching. Staff and managers work as a strong team to support each other's practice and all children's progress. They evaluate the provision for children and make continuous improvements.
- Staff plan a range of interesting activities for all children that challenges and stimulates their learning. Activities are based on children's interests and needs. All children are busy and engaged well in their play. Staff use accurate assessments of children's progress to plan effective next steps.
- Children are happy and well behaved in this welcoming, homely nursery. They form close bonds with staff, who are very caring and meet all children's needs. Children develop good social skills and independence in their self-care. They make good progress and are well prepared for the next stages in their learning.

### It is not yet outstanding because:

- Staff provide too few opportunities for children to explore and experiment in the natural world to increase their knowledge and understanding in this area.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore and experiment in the natural world to enhance their knowledge and understanding in this area even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

### Inspector

Catherine Sharkey

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff understand how to respond to an allegation against a member of staff and how to report a concern about a child's welfare. Staff implement rigorous procedures to keep children safe. They ensure the premises are safe for children to use, including preventing unauthorised entry. Managers support staff effectively to maintain and update their knowledge of how to protect children. Staff attend regular supervision meetings with managers to discuss their knowledge and practice. They work hard to achieve their personal targets and maintain continuous professional development. Toddler-room staff are enthusiastic about sharing their new knowledge on behaviour management with other staff, as they have found this very beneficial.

### Quality of teaching, learning and assessment is good

Staff encourage parents to become involved in their child's learning at nursery. Parents work well with staff to plan effective next steps in learning. Teaching is consistently good throughout the nursery. Staff have a secure understanding of how children learn and they use their knowledge to help children to make good progress. Staff use mathematical language with children in their play. For example, they tell children they have made a small dough ball and now they will make a bigger one. They ask children to show them which one is bigger and smaller. Staff count with all children. Older children identify written numbers and younger children watch with interest as staff count how many cornflakes they have. Children count the number of steps up to the slide and how many children are present. Staff develop children's language and communication skills well. For example, they encourage babies and children to repeat sounds and words, and teach them new vocabulary in context, such as during a story.

### Personal development, behaviour and welfare are good

Children are secure and staff meet their individual needs well. For example, if children are too tired to eat their lunch, they have a nap first and then have lunch later. Staff ensure children's health is well protected and meet their individual dietary needs. Children develop their physical skills well and play outdoors daily. They enjoy using a small slide and climbing up soft-play steps. Staff help them to develop good self-esteem and confidence, such as when they praise children for jumping off the top step or when they answer questions correctly. Staff teach children about healthy eating and lifestyles.

### Outcomes for children are good

Children are eager learners and make independent choices in their play. Babies are curious about different substances in containers. They choose to explore the textures of flour, custard, cornflakes and cornflour with water. They taste them and find ways to move the mixtures around, scoop them up and mix them together. Babies show great interest in how the textures change as they play with them. Older children gain good social skills as they talk to each other at mealtimes and in their play. Children learn many valuable skills for their future learning.

## Setting details

<b>Unique reference number</b>	EY492573
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1032064
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	61
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Tiny Teddies Day Nursery Limited
<b>Registered person unique reference number</b>	RP521033
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02476 679581

Tiny Teddies Day Nursery registered in 2015 and is one of five nurseries in the group. The provider employs 10 members of childcare staff, nine of whom hold appropriate early years qualifications at level 2 or level 3. The nursery opens from Monday to Friday, all year round, except for one week at Christmas. Sessions are from 7.30am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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