

Colerne After School Club Ltd



Colerne Parish Council, Old School, Vicarage Lane, Chippenham, SN14 8EL

Inspection date	12 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are skilled at supporting children's language and communication skills. For example, they spend time listening and showing interest in children's news.
- Partnerships with parents and teachers are strong. Staff share relevant information with teachers to create a shared approach to children's care and learning. Parents are very happy with the care that their children receive. They highly compliment the staff and leaders.
- The leaders and staff provide children with a warm and welcoming environment. They plan interesting activities that keep children focused and engaged in play.
- Children enjoy their time in club. They are happy and well settled. Children form good relationships with staff and the other children. Children say that they enjoy 'all the nice activities' that staff provide for them.
- Staff support children successfully to learn about their community and the diverse lives of others. For example, children take part in local events and staff plan activities based on different cultural festivals.

It is not yet outstanding because:

- The organisation of the resources does not encourage children to make independent choices about with what they would like to play.
- The leaders do not incorporate the views of children and parents in the evaluation of the setting, to help them to identify and target areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to make independent choices about with what they would like to play
- continue to develop the procedures used for self-evaluation to incorporate the views of children and parents, to identify and target further areas for improvement.

Inspection activities

- The inspector observed the activities in the main playroom and in the outdoor play area.
- The inspector sampled a range of documents, including staff suitability checks, qualifications, accident forms and the procedures for safeguarding.
- The inspector took into account the views of the children and parents that she spoke to on the day of the inspection.
- The inspector spoke to staff and carried out a meeting and a joint observation with the leaders.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Leaders and staff have a secure understanding of the procedures that they should follow if they have concerns about a child's welfare. Leaders have a good understanding of their responsibility to safely recruit and manage staff. For example, they have robust procedures to follow to ensure that adults in contact with children are safe and suitable. Leaders monitor staff practice regularly, such as through observing their interactions with children and discussing their professional development. Leaders and staff are keen to keep their knowledge and skills up to date and relevant for their roles within the club, such as through attending training and carrying out research. Recent training on play has helped staff to be more confident at being involved in children's play.

Quality of teaching, learning and assessment is good

The leaders use all opportunities that arise to get a good starting point for the children. They work closely with parents and spend time getting to know children's needs and interests. Staff know the children very well. They engage in meaningful discussions with children encouraging them to explore and test their own theories. For example, staff question children skilfully as they make slime using different ingredients. Staff encourage them to work out quantities and to experiment with the different ingredients to create their intended outcome. Children are highly motivated and work well with their peers to negotiate how to create the right consistency with their mixtures. Staff know when children need help and when children can manage tasks independently. For instance, they observe closely, only being involved when children clearly need some guidance. Staff provide children with opportunities to have a range of experiences. For example, recently children were able to meet and handle reptiles during their session in club.

Personal development, behaviour and welfare are good

All children behave well. Staff are good role models and support children successfully to show care and kindness for others. For example, they buddy older children with younger children, giving them the responsibility of helping others. Children learn how to keep themselves safe and to manage risks. For instance, older children partner younger children on the walk back from school and they learn to manage the roads safely. Staff actively promote good healthy lifestyles. Children benefit from healthy snacks and staff remind them to have a drink regularly. Children have opportunities to develop their physical skills. They enjoy using the outdoor space to play chase and games of football.

Setting details

Unique reference number	EY494696
Local authority	Wiltshire
Inspection number	1031342
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	8 - 4
Total number of places	22
Number of children on roll	48
Name of registered person	Colerne After School Club Limited
Registered person unique reference number	RP903420
Date of previous inspection	Not applicable
Telephone number	01225742866

Colerne After School Club Ltd registered in 2015. The club employs three members of childcare staff, two of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am to 8.30am each weekday for the breakfast club, and from 3.30pm to 6pm on Monday to Thursday and from 1.30pm to 5pm on Friday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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