

# Avonmouth Children's Centre



Avonmouth Childrens Centre, Catherine Street, Bristol, BS11 9LG

<b>Inspection date</b>	15 January 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Kind and knowledgeable staff support children's emotional well-being extremely well. Children form strong bonds, for example, at home visits and settling-in sessions, and feel safe. Staff gather essential information from parents as children start, to ensure they meet their care needs efficiently.
- Managers and staff safeguard children's welfare effectively. In particular, they monitor and encourage children's regular attendance and ensure known and suitable adults collect children at the end of the session.
- Leaders and managers evaluate the provision successfully to improve outcomes for children. They monitor children's progress accurately and move swiftly to reduce any gaps in children's learning. They work closely in partnership with others so that all children make good progress from their starting points.
- Leaders support staff's professional development well. For instance, recent training has improved the quality of interactions and teaching to support children's communication and language skills.
- Staff provide an exciting and well-resourced environment to encourage children to make independent choices about their learning.

### It is not yet outstanding because:

- Staff do not consistently follow children's interests and ideas as they engage in make-believe play, particularly by encouraging them to make connections with familiar experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities to follow children's interests and ideas as they engage in make-believe play.

### Inspection activities

- The inspector observed staff's interactions as children played inside and outside, and talked about children's learning and experiences.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the leadership team, staff, parents and children at convenient times during the inspection.
- The inspector sampled documentation, including children's assessment records, the nursery's self-evaluation, and policies and procedures.
- The inspector considered the written views of parents.

### Inspector

Rachael Williams

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff provide a safe environment for children to explore independently. Management and staff have good knowledge of their responsibilities to report any concerns about a child's welfare. Management uses robust systems to ensure the suitability of staff. Management and staff reflect well on their practice and children's learning, which helps them identify further training, for instance, to encourage boys' learning. They use evaluation and analysis of data effectively to identify areas for improvement. For example, they are currently considering how to involve parents more successfully in their children's learning.

### Quality of teaching, learning and assessment is good

Staff use their knowledge of the children effectively to plan a broad range of experiences which supports their interests and next steps in learning successfully. Staff plan group activities well, for example, the pace, use of resources and length of story time ensures children remain engaged in their learning. Children are keen to be involved, such as repeating familiar sentences and responding to effective questioning to predict what may happen next. Children show curiosity as they explore the properties of water. They fill and empty containers and discover which containers fit inside each other, judging space well as they transfer the water. Staff support children's communication and language skills well, for example, providing commentary on the flow of the water through the tubing to introduce children to more specific language.

### Personal development, behaviour and welfare are good

Children enjoy their time at the group and build friendships. Staff are consistent in managing behaviour, working closely with parents. They redirect children's play well and use visual cues and signs to remind children, so that they begin to solve conflicts independently. Children relish responsibilities, such as preparing their fruit for snack time and pouring their own drinks. Staff are respectful of children's play, for example, they give them warnings so that they have time to finish their play.

### Outcomes for children are good

Children develop good skills to prepare them for their next stage in learning. They have good opportunities to be independent and make choices about their play. For example, they choose where to play. They understand the routines, such as putting their coats and waterproof suits on to play outside, and make good attempts to dress themselves. Children show good understanding and follow instructions well, such as using the tap on the water butt. Children solve problems effectively. For example, while pushing a wheeled case, children negotiate space well and assess how best to move obstructions, such as a tyre.

## Setting details

<b>Unique reference number</b>	EY493284
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1031283
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	16
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Bristol City Council
<b>Registered person unique reference number</b>	RP909343
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0117 9030271

Avonmouth Children's Centre registered in 2015. It is operated by Bristol City Council. The children's centre is situated in the Avonmouth area of Bristol. It offers sessional care from 9am till midday on Monday to Thursday, for 48 weeks of the year. The setting employs a manager who holds an early years qualification at level 6. She is supported by five staff, one of whom holds qualified teacher status and four hold early years qualifications at level 6, level 4, level 3 and level 2.

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