

Kempshott Under 5's Preschool

St Marks Church, Homesteads Road, Basingstoke, RG22 5LQ



Inspection date

15 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are enthusiastic in their imaginative play. They are confident and excited to explore many practical activities, for example, as they peel and cut real food and vegetables. They make good progress from their initial starting points.
- Children learn to do many tasks for themselves and develop good independence skills. In addition, staff help them to take turns and share. They help children to show good levels of respect and to feel valued and safe. Staff support children to form good relationships.
- Partnerships with parents are good. The manager and staff share information with parents about children's learning and how this can be supported at home. Parents comment that they appreciate the guidance and support they receive.
- Leaders and staff evaluate the quality of the setting effectively. They use regular staff supervision meetings to reflect on their practice and to identify future improvements.
- Staff are vigilant and supervise children well at all times.

It is not yet outstanding because:

- At times, toys and resources are disorganised and this makes it difficult for children to move around and find the things with which they want to play.
- Leaders do not fully enhance the professional development of the staff team, to raise children's achievements to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the organisation of the learning environment more effectively so that children can move around easily, to extend their play and learning as fully as possible
- develop staff's ongoing professional development programme and evaluate the impact of improvements to achieve outstanding outcomes for children.

Inspection activities

- The inspector observed activities in the main base rooms and garden.
- The inspector carried out a joint observation with the manager and checked evidence of the suitability and qualifications of staff working with children.
- The inspector looked at relevant documentation, including children's learning records, planning and a selection of the setting's policies.
- The inspector held meetings with the manager, area manager, the chairperson and vice chairperson of the committee and spoke with staff and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

The newly appointed manager works closely with staff to evaluate practice and drive continued improvement. She obtains feedback from parents and invites children to express their opinions. She has an overview of all children's progress and any gaps in their learning are quickly addressed. Staff develop good links with schools and other local providers. They exchange relevant information to promote continuity in children's care and learning. The arrangements for safeguarding are effective. The manager and staff are clear about child protection legislation and how to report any concerns about children's welfare. Effective recruitment, vetting and monitoring procedures are in place, ensuring staff are suitable to care for children.

Quality of teaching, learning and assessment is good

Staff monitor children's progress methodically and use this information to plan effectively for the next steps in their learning. Skilful staff effectively support children who have special educational needs (SEN) and/or disabilities. They successfully target individual activities to enhance children's development and to help narrow gaps in their achievement. Staff encourage children's speaking and listening skills well. For example, they engage children in nursery rhymes, and encourage them to join in with the actions. Children work well together to develop and sustain their imaginative ideas. For example, they play enthusiastically with doctor's equipment when pretending to be characters from a nursery rhyme. Children are interested in writing. They make marks on paper using good hand control. Children make decisions and develop their mathematical skills. For instance, they sort different quantities and compare vegetable sizes. Staff are good at helping children to count and recognise the numbers.

Personal development, behaviour and welfare are good

Staff provide a friendly and welcoming environment. They interact well with the children to help encourage their emotional well-being. Children's behaviour is good. Children enjoy cutting a range of fruits and vegetables at snack time, and learn about healthy eating. Even the youngest children take part in pouring their own drinks and spreading butter onto their bread, giving them good independence skills. Children enthusiastically play outdoors, where they enjoy jumping in muddy puddles. Staff encourage children to develop a good understanding about the wider world. They celebrate a range of festivals and learn about their own cultures and those of others.

Outcomes for children are good

All children make good progress in readiness for their future learning and eventual move to school. They explore and work with independence and enthusiasm. Children join in with stories and nursery rhymes. They enthusiastically follow the actions, anticipate key phrases and fill in missing words. They handle a wide range of one-handed tools and are developing good physical skills. Older children express themselves well. Younger children follow routines very well.

Setting details

Unique reference number	EY493615
Local authority	Hampshire
Inspection number	1029496
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	18
Number of children on roll	25
Name of registered person	Hatch Warren Under Fives Pre-School Limited
Registered person unique reference number	RP903495
Date of previous inspection	Not applicable
Telephone number	07951660401

Kempshott Under 5's Preschool registered in 2015. It is located in Basingstoke. The setting provides free early education to children aged three and four years. The pre-school opens on Monday, Wednesday, Thursday and Friday from 8am until 3pm and on Tuesday from 12.30pm until 3pm, during term time. The provision employs three staff. All staff hold appropriate childcare qualifications from level 3 to level 5.

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