

# Fusion Southend Small Steps Nursery

Garon Park, Eastern Avenue, Southend-On-Sea, Essex, SS2 4FA



## Inspection date

11 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Babies and children settle quickly into the nursery. They form close and affectionate attachments to staff and this helps them to feel safe and secure.
- Children enjoy their time at the nursery and they make good progress in their learning. Staff understand how children learn and they plan interesting and challenging activities that encourage their learning further.
- Staff observe children and accurately identify their learning needs. Any gaps in their learning are found quickly. Staff work closely in partnership with parents to ensure that gaps in learning close quickly and children receive the support they need.
- Children are competent talkers, including those who speak English as an additional language. Staff are skilled at promoting children's communication and language development and also use sign language to enhance their understanding.
- Leaders and staff evaluate the effectiveness of their activities and practice. They seek the views of parents when setting targets for continuous improvements.

### It is not yet outstanding because:

- Some staff do not consistently give children enough time to think and respond to questions they ask.
- Staff do not always make the most of opportunities to extend children's understanding of size, shape and colour.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- allow children more time to respond to questions and to express their thoughts and ideas
- increase opportunities to extend children's understanding of size, shape and colour.

### **Inspection activities**

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out joint observations with the manager.
- The inspector held a meeting with the manager and spoke to staff and children.
- The inspector took account of the views of parents by speaking with some of them during the inspection.
- The inspector looked at relevant documentation, such as the suitability and qualifications of staff, children's records, policies and procedures.

### **Inspector**

Jennifer Forbes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff receive regular training in safeguarding and this provides them with the knowledge and understanding they need to protect the children in their care effectively. Policies and procedures are regularly reviewed and safeguarding contact information is kept up to date. Staff are confident in their understanding of the procedures to follow should they have any concerns about children's well-being. Leaders supervise staff well and provide access to regular training to develop their practice and skills. Leaders and staff successfully monitor the progress of individuals and groups of children to identify any weaknesses in provision. Children continue to make good progress in their learning.

### Quality of teaching, learning and assessment is good

Children are inquisitive learners. They enjoy being creative and exploring the resources provided. For example, they are fascinated to watch as they drip glue onto paper. They swirl it around and watch the patterns they make. Staff provide a good variety of activities that stimulate children's imaginations, such as when they make a tower for a dinosaur to hide. Children pay attention and concentrate as staff read from a recipe. They learn about measuring and weighing out ingredients and how raw materials come together to make a soft dough. They enjoy the sensory feel of the dough as they prod it with their fingers and flatten it with their hands. Children learn to enjoy books and reading as they snuggle up on a staff member's lap to hear a story. They turn the pages and find out that written words have a meaning.

### Personal development, behaviour and welfare are good

Children benefit from fresh air and exercise daily. They learn to be independent as they put on their coats and boots for playing outside. Children have fun chasing bubbles and squeal with delight as they float out of reach. They enjoy digging in soil and planting strawberries. Babies are well cared for in the nursery. They test their skills at building a tower and giggle as they topple it down. Staff help little ones to balance as they take test the strength in their legs. Babies enjoy sharing their lunch and snack times with older children. Staff teach them all to enjoy foods that are good for their health. Children learn to be patient and to take turns and share.

### Outcomes for children are good

Children learn good skills in readiness for school. They learn about letters and sounds and how to write their name. They use a variety of tools to make marks and develop hand control in readiness for early writing. They use their imaginations in role play as they play with toy food and pretend to make a picnic. Children learn about people and communities and the wider world as they explore maps and find out about people who live in other countries.

## Setting details

<b>Unique reference number</b>	EY493948
<b>Local authority</b>	Southend on Sea
<b>Inspection number</b>	1027814
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	42
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Fusion Lifestyle
<b>Registered person unique reference number</b>	RP902293
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01702 613000

Fusion Southend Small Steps Nursery registered in 2015. There are six members of childcare staff. Of these, one holds an early years qualification at level 6, one at level 4, three at level 3 and one at level 2. The nursery opens from Monday to Friday from 7.30am until 6.30pm, all year round except for bank holidays.

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