

# Waverton Lodge Day Nursery

24 Pembroke Road, BOOTLE, Merseyside, L20 7BB



<b>Inspection date</b>	12 January 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The nursery has recently been remodelled and refurbished following closure due to a flood. The leadership and management team shares a clear vision. Their evaluation of the nursery is accurate and priorities for further development are set out clearly.
- Effective teaching is helping all children, including those who speak English as an additional language, to make good progress in their learning.
- Relationships between staff and children are relaxed and positive, which helps children feel secure. Babies and children are confident, sociable and learning to behave well.
- Staff performance is well monitored and a range of training is provided to enhance their individual and team knowledge and skills.

### It is not yet outstanding because:

- Staff sometimes ask too many questions for children to be able to develop their own views and ideas.
- Opportunities for parents to share ongoing information about their child's learning at home are not fully embedded.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen questioning techniques to support children to develop their thoughts and ideas, to extend their learning
- enhance opportunities for parents to contribute more information about what children are learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, area manager and provider. She looked at relevant documentation, such as the evidence of the suitability of staff working in the nursery.
- The inspector spoke to some staff, children and parents during the inspection and took account of their views.

### Inspector

Lynne Naylor

## Inspection findings

### Effectiveness of the leadership and management is good

The newly formed management and staff team evaluates and improves all aspects of the nursery using the views of staff, parents and children. Children's ideas are helping to develop a newly acquired section of garden, providing even greater opportunities for them to learn outside. Safeguarding is effective. Staff follow comprehensive procedures to keep the children safe. Risk assessments, accidents, incidents, attendance and complaints are handled appropriately and records audited to help identify any concerns about children's welfare and safety. The manager monitors the quality of teaching and learning in variety of ways, such as through formal observations, planning reviews and learning journal scrutiny. The feedback given to staff is detailed and targeted training opportunities are agreed and provided. Staff share knowledge gained from qualifications and training with each other and with parents, so that everyone can support children's learning and development. For example, a member of staff leads sessions on dental health.

### Quality of teaching, learning and assessment is good

Staff gather a range of good information from parents when children first start. Staff are familiar with children's interests and care routines and aware of each child's specific, individual learning target. Parents comment that all staff, not just their child's key person, know their child well and keep them well informed about what their child can do. They receive ideas for further activities to extend their child's learning at home. Staff assess children's progress regularly and provide greater challenge where required to help each child make good progress. Overall, staff support children's language development well and support them to become confident communicators. Staff use key words and dual-language labels to support children who speak English as an additional language.

### Personal development, behaviour and welfare are good

Effective support from staff helps children to feel safe and secure and settle quickly into the nursery. Children behave well and gain confidence to play alongside others. Children develop well physically. They develop good coordination as they learn to use small tools, such as scissors and cutlery, safely with increasing control. They learn in a range of ways, including cooking with the nursery chef, how healthy eating and exercise support a healthy lifestyle. Three-year-old children talk about different foods as they feel and taste fruits, including mango, pineapple and avocado, and serve their own lunch.

### Outcomes for children are good

Children are well prepared emotionally and with essential skills to make the move up to the next room and then on to school. They are keen to learn and are encouraged to do things for themselves, including putting on their aprons before playing in the foam. Children listen attentively to stories read by staff. They practise writing skills as they draw on paper with pens, make marks in coloured sand and foam, and take telephone notes during imaginative play. They refine their good mathematical skills as they play.

## Setting details

<b>Unique reference number</b>	EY491631
<b>Local authority</b>	Sefton
<b>Inspection number</b>	1026610
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	64
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Waverton House Day Nursery Ltd
<b>Registered person unique reference number</b>	RP902378
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0151 9335213

Waverton Lodge Day Nursery registered in 2015. The nursery is managed by Waverton House Day Nursery Limited and employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday from 8am until 6pm, all year round. It provides funded early education for two-, three- and four-year-old children.

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