

Childminder Report

Inspection date

12 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The childminder provides children with a highly welcoming and stimulating home environment. She has a vast selection of high-quality play resources to support their interest in imaginative and creative activities, as well as outdoor adventure play. Children are extremely motivated and engage in exhilarating play indoors and outdoors.
- The childminder has a strong understanding of school-aged children's emotional needs. She arranges for them to visit during the school holidays for play dates so that their first day at school is not their first day with her. Children settle in extremely quickly and build immensely strong relationships with the childminder and other children.
- The childminder provides children with a substantial and exceptionally healthy cooked meal, which children devour. Snack and mealtimes are highly sociable. The childminder encourages children to share experiences, as they talk about their day at school.
- The childminder maintains high levels of communication with parents and teachers, to consistently meet children's individual well-being needs. Parents are extremely impressed by the activities children engage in, and by the childminder's commitment to helping children with any school homework.
- The childminder is highly professional and experienced in caring for school-aged children, including those who have special educational needs (SEN).

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider further ways for children to take on more responsibility for the daily planning, and for sharing their achievements with parents.

Inspection activities

- The inspector observed the childminder's interaction with children during activities indoors after school. She looked at the childminder's range of play and learning resources and equipment, and observed the suitability of the premises.
- The inspector discussed the childminder's practice with her, and the impact of her engagement with children.
- The inspector sampled a range of documentation, including children's records and evidence of the childminder's suitability. The inspector talked to the childminder about her self-evaluation processes.
- The inspector sought and took account of the views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder reflects extremely well on her practice and has a strong commitment to developing her knowledge and skills. For example, she is currently studying for a qualification at level 5 in specialised teaching skills, to tutor children who have SEN and/or disabilities. The childminder makes excellent use of self-evaluation to identify ways to further develop her practice and provision. For example, she is introducing newsletters for parents to summarise children's experiences at the end of each term. The childminder seeks children's views, but scope remains to involve them even more fully in contributing to the running of the provision. For example, planning menus, celebrating progress and helping with the newsletter. Safeguarding is effective. The childminder completes regular training and has a thorough understanding of the different types of child abuse and of the 'Prevent' duty. Her risk assessments for her home and outings are extremely thorough and effective in helping her to ensure children's safety.

Quality of teaching, learning and assessment is outstanding

The childminder knows the children exceptionally well. She is extremely creative and encourages this skill in children particularly well. For example, she provides exciting resources in the garden to inspire children to make hideouts. The childminder skilfully encourages children to represent and develop their own ideas, such as making swords for pirate play. She plans highly exciting activities for children during the school holidays. For example, they have immense fun exploring forests, going to theme parks and swimming. Children attend after school, and thoroughly enjoy their free play as well as adult-led cooking and baking activities with the childminder.

Personal development, behaviour and welfare are outstanding

Children are immensely settled and happy in the childminder's care. The childminder promotes health and safety procedures extremely well to children. For example, she uses the regular cooking activities to teach them how to use tools, such as sharp knives and scissors, safely. They also learn about the importance of washing their hands and wearing aprons. Children learn to manage their own safety when climbing trees in the woods, and they know how to behave around the poolside when they go swimming. Children are incredibly sociable. They squeal with laughter as they chase each other during pretend play. The childminder is extremely patient, calm and skilled in ensuring the inclusion of all children. For example, they draw straws to determine who will do what when making a gingerbread house. The childminder helps children to feel extremely valued and proud of their cultural differences and ability to speak other languages.

Setting details

Unique reference number	EY493018
Local authority	Surrey
Inspection number	1026211
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Esher, Surrey. The childminder works Monday to Friday throughout the year. During term time, she works between 7.30am and 9am and 3pm and 6.30pm. During the school holidays, the childminder offers full day care. The childminder only cares for school-aged children.

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