

Whizz Kids Pre-School (Hockley)

Hockley Community Centre Association, Westminster Drive, Hockley, SS5 4XD



Inspection date	12 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The pre-school is well established within the community. Parents speak very positively about the care and education their children receive and the guidance they get to support their children's learning at home.
- Children's personal development and well-being are effectively supported by the warm and affectionate care given to them by staff. Children demonstrate a real sense of belonging.
- Children's communication and language skills are supported well. Staff engage them in meaningful conversations about what they are doing and encourage them to share their home experiences.
- The managers and their committed team show a strong focus and passionate drive to provide high-quality care and education for the children. Self-evaluation processes actively contribute to sustaining the very effective provision.
- Staff have a good understanding of how children learn. They deliver varied and imaginative play experiences for children to promote their learning.

It is not yet outstanding because:

- Staff do not always make the most of opportunities to extend and build on older and most-able children's learning.
- There are fewer opportunities to promote everyday activities where children can explore a range of cultures and religions to extend their very good understanding of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase staff's understanding of how to extend and provide more challenge for older and most-able children to ensure consistently high-quality learning experiences
- explore further ways of supporting children's growing understanding of family, the community and the wider world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector spoke to staff and children during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector held a meeting with the pre-school managers. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a good knowledge of the signs that would give them child protection concerns. They know the procedures to follow should such concerns arise. The pre-school is kept safe and secure through daily risk assessments and checks. Staff are deployed successfully, helping them ensure all children are supervised and kept safe. Recruitment and induction procedures are effective in checking staff's initial and ongoing suitability. The managers monitor staff's practice and identify suitable training to develop their knowledge and skills. Staff use their good links with schools that children go on to attend to support the transition process.

Quality of teaching, learning and assessment is good

Children flourish in the warm and stimulating pre-school and make good progress in all areas of their learning. Staff make effective use of their ongoing observations and assessments of children's progress to plan individual next steps in their learning. Children independently explore the safe, welcoming environment. They freely access the outdoor area for the majority of each session, helping to support their understanding of living things in the natural world. Outdoors, staff skilfully extend children's learning as they make good use of opportunities to introduce simple mathematical concepts of shape and size. For example, while playing with a mud and sand mix, staff encourage children to talk about the colour, texture and size of the 'pies' they make.

Personal development, behaviour and welfare are good

Children behave very well in the calm and welcoming environment. They interact confidently with staff and their peers. Children are praised highly by the staff who are good role models, promoting manners, kindness and mutual respect for all. Children respond well to the routines of the session and know what is expected of them. They develop good hygiene skills as they learn how to care for themselves, such as washing their hands before snack time. Staff support children's emerging understanding of the importance of a healthy lifestyle that involves physical exercise and a healthy diet. They talk to children about healthy food choices as they enjoy their lunch. Children have access to a well-resourced outdoor play area where they enjoy fresh air and regular exercise.

Outcomes for children are good

All children make good progress from their initial starting points. Children are enthusiastic to learn. They listen well, follow instructions and make friendships with others. Older children enjoy early counting and solving problems. For example, they count how many children are present and work out how many chairs are needed at lunchtime. They explore many different activities and resources, making independent choices about their play. Children develop the essential skills and knowledge they need to make the effective transition on to school.

Setting details

Unique reference number	EY491497
Local authority	Essex
Inspection number	1026070
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	56
Number of children on roll	55
Name of registered person	Whizz Kids Pre-School (Hockley) Limited
Registered person unique reference number	RP903187
Date of previous inspection	Not applicable
Telephone number	07948 970027

Whizz Kids Pre-School (Hockley) registered in 2015. The pre-school employs nine members of childcare staff. Of these, two hold qualifications at level 4, four at level 3, two at level 2 and one is unqualified. The pre-school opens from Monday to Friday during term time. Sessions are from 8.30am until 3pm on Monday to Thursday and until 1.30pm on Friday. Children attend various sessions.

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