

Oakey Dokey Childcare

Units 9&10 Danesholme Centre, Corby, Northamptonshire, NN18 9EJ



Inspection date

15 January 2018

Previous inspection date

9 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the owner and the staff have made significant improvements to the way the nursery operates to keep children safe and to promote their learning and progress well.
- Staff are deployed effectively in the nursery. They know their responsibilities each day as they supervise the different activities. The good supervision of children during their play contributes to their safety and well-being.
- Children enjoy taking part in a wide range of enjoyable activities that covers all the areas of learning. They explore water and messy play, take part in pretend tea parties and become engaged in stories and songs. Children are confident to join in and they benefit from the staff's positive and enthusiastic involvement in their play.
- Partnerships with parents are an area of strength in the nursery. Staff help parents to develop their children's learning at home in different ways, including through shared activity ideas. Parents state that they are highly pleased with the quality of care their children receive and that staff value the information they provide from home.
- The owner has developed effective ways that enable staff to reflect on their practice, resulting in them being responsive to children's changing needs and the identification of well-targeted plans for the future.

It is not yet outstanding because:

- Sometimes, the daily routines do not support all children to be able to engage and participate in activities as well as possible.
- On occasions, during activities, children do not have the time they need to consider their responses to questions or to deepen their thinking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on the organisation of the daily routines to enable all children to engage and participate in a meaningful way
- allow children the time they need to think about what they want to say and to be able to deepen their thinking before moving on with conversations and activities.

Inspection activities

- The inspectors observed the quality of teaching during activities inside and outside, and assessed the impact this has on children's learning.
- The inspectors completed a joint observation of an activity with the nominated person.
- The inspectors held meetings with the nominated person and a number of staff. They looked at relevant documentation and checked evidence of the suitability of staff working in the nursery.
- The inspectors spoke to staff and children during the inspection.
- The inspectors spoke to a number of parents on the day of the inspection and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Thorough risk assessments and daily checks ensure that any hazards are identified and minimised, contributing to a safe environment for children. Staff understand how to keep children safe and protect their welfare. Regular discussions, reviews of the safeguarding policy and updated training ensure staff are familiar with the procedures to follow in the event of any child protection concerns. The owner is committed to continuing the staff's professional development. She carries out regular monitoring of their activities with children as well as supervision meetings where staff reflect on what they do and set future goals for themselves. Children for whom the provider receives extra funding are supported well. Those who need extra support are identified quickly and staff work with parents, so they know how to continue to support their learning at home.

Quality of teaching, learning and assessment is good

Effective observations and assessments of children's progress are directly linked to the planning of activities for individuals and groups of children to help them progress well. Staff focus well on supporting children to achieve planned outcomes for many different activities. Children are eager to take part in the activities. For example, older children make potions as they mix water with glitter and use equipment, such as syringes, to transfer the water. This Activity promotes their hand-to-eye coordination, awareness of mathematics and their understanding of the world. Toddlers enjoy playing with a tea set and pretend food. They pretend to pour from the teapot, take the cup to their mouths and pass a cup to the staff. They say the names of the resources, such as 'apple' and 'cup', as part of developing their speaking skills.

Personal development, behaviour and welfare are good

The collaborative approach between staff and parents contributes to children's feelings of well-being and belonging in the nursery. Children clearly show that they are familiar with the daily routines. For example, they know when it is time to tidy away and prepare for lunchtime. Staff know the children well. They smile and spend time playing with them, helping them to develop positive relationships. Children behave well. They respond to the clear and consistent approach from staff. Children's awareness of healthy lifestyles is encouraged. They sit together for mealtimes and enjoy balanced meals. They have daily opportunities to enjoy physical play outside in the fresh air.

Outcomes for children are good

Children make good progress from their individual starting points. Older children show good levels of interest and attention as they develop their early literacy and mathematical skills. For example, children enjoy matching numbers as they explore weighing scales. Children successfully match letters to spell words with adult support. Children learn skills, such as independence, sharing, making friends and how to respect one another, which help to prepare them for starting school when the time comes.

Setting details

Unique reference number	EY440387
Local authority	Northamptonshire
Inspection number	1111931
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	120
Number of children on roll	108
Name of registered person	Oakey Dokey Childcare Ltd
Registered person unique reference number	RP531286
Date of previous inspection	9 August 2017
Telephone number	01536742000

Oakey Dokey Childcare registered in 2012. The nursery employs 21 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or above. One staff member holds a qualification at level 6. The nursery opens from Monday to Friday for 50 weeks of the year. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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