

# Childminder Report

**Inspection date**

11 January 2018

Previous inspection date

6 June 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The qualified childminder takes advantage of professional development opportunities to keep her good skills and knowledge up to date.
- The childminder provides a welcoming environment. Children develop trusting relationships with her and she gets to know them well.
- The childminder places emphasis on promoting children's social interactions and physical health. Children engage in a variety of activities. The childminder takes the children to parks, playgroups and soft-play centres in the local community.
- The childminder provides an accessible learning environment. There is a good range of resources available that captures children's attention and covers all areas of learning.

### It is not yet outstanding because:

- Although the childminder plans and identifies next steps for children's learning, these are not always consistent to help children make the best possible progress.
- At times, the childminder does not fully encourage parents to contribute to their children's ongoing learning and development by sharing details about what their children achieve at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review planning and next steps more effectively and consider how to include the best possible learning opportunities to challenge children consistently
- extend methods of encouraging all parents to be more actively involved in their children's learning and development, particularly to share more information about what their child achieves at home.

### Inspection activities

- The inspector observed children engaged in activities and the childminder's interactions with them.
- The inspector looked at a sample of documents, including children's learning records, risk assessments, the childminder's self-evaluation and policies and procedures.
- The inspector and the childminder jointly considered the impact of teaching on the children's learning.
- The inspector spoke to the children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.

### Inspector

Soni Chana

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder pays good attention to improving her service. This helps her develop good standards. For example, since the last inspection, she has enhanced opportunities to support children to develop good independence and problem-solving skills. Safeguarding is effective. The childminder has a good understanding of the procedures to follow should she have a concern about a child's welfare. She continues to update her professional skills. The childminder uses support of other childminders to engage in professional discussions and to share good practice. The childminder carries out regular checks of her home and the outdoor play environments. She eliminates any potential hazards effectively.

### Quality of teaching, learning and assessment is good

The childminder enthusiastically engages in children's play, for example, playing a fishing game together. Children identify creatures from the sea and count how many they each have caught. The childminder supports children to use mathematical language and encourages a conversation about the creatures. Children introduce sea-creature finger puppets. Together, they identify colours and count the creatures. The childminder supports children well, developing all areas of learning. Children enjoy listening to stories and joining in with numbers and phrases. The childminder encourages children to develop their writing skills; they confidently use coloured pens to draw, create and explore.

### Personal development, behaviour and welfare are good

Children demonstrate they feel safe and secure in the welcoming environment. They are happy, content and settled in her care. Children benefit from a positive relationship with the childminder. For example, they respond well to her as they tidy toys and wipe the table before lunch, carrying out routine tasks. The childminder provides children with regular opportunities to develop social skills and confidence with other groups of children. Children explore various outdoor environments, taking part in exercise and activities. Children lead healthy lifestyle. For example, the childminder encourages them to make decisions, such as choosing healthy foods for snack and lunch. The childminder promotes positive behaviour. For example, she praises and promotes children's achievements and their good behaviour. Children are polite and well mannered.

### Outcomes for children are good

Children make good progress and develop a range of skills that supports their future learning. They are focused as they explore the enabling environment. They are eager to play and learn. Children play and construct the pirate ship and use building blocks to create a digger. Children are confident, motivated and show determination to carry out self-care tasks, such as letting the childminder know they would like to use the toilet then washing their hands independently. Children have a clear understanding of fairness, for example, taking turns easily while playing the fishing game. This promotes skills for their future learning and for starting school.

## Setting details

<b>Unique reference number</b>	EY446011
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1107812
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	6 June 2017
<b>Telephone number</b>	

The childminder registered in 2012 and lives in Rugby. The childminder operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays.

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