

# Springboard Nursery

Springboard Sunderland, The Alec Dickson Centre, Rivergreen Industry Centre,  
Sunderland, Tyne and Wear, SR4 6AD



## Inspection date

Previous inspection date

14 December 2017

27 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching is outstanding. Children's natural curiosity and exploratory instincts are very well fostered because staff provide an extensive range of exciting, challenging and well-thought-out activities.
- Partnerships with parents are first class. Staff work extremely closely with parents to create a seamless transition from home to nursery. Parents are supported to extend their children's learning at home. Parents are extremely positive about the dedicated and knowledgeable staff team. They comment on the excellent progress their children make.
- The manager is committed to providing high-quality care and inspirational learning for children. Staff work exceptionally well together to create an exciting and stimulating environment. Self-evaluation processes actively contribute to sustaining the highly effective provision and the outstanding service they provide.
- Behaviour within the nursery is exemplary. Staff create an environment of mutual respect and understanding where children develop skills in sharing, taking turns and working collaboratively together.
- Children develop impressive levels of independence. They quickly find their belongings because pictures are displayed at children's level. Children are motivated to use the outdoor play area and all children can dress themselves with some support.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the systems for sharing outstanding practice to sustain, extend and inspire the highest quality of teaching.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching throughout the nursery and assessed the impact on children's development. The inspector spoke to staff and children throughout the inspection.
- The inspector held a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at records and documentation, including evidence of the suitability of adults.
- The inspector spoke to parents and took account of their comments and views.

### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Staff make the most of opportunities for training to further enhance their excellent teaching practices. For instance, they have become highly skilled in using very effective strategies to support children's language development. This has enhanced children's communication skills, particularly where they require additional language support to reach their full potential. The manager is considering how to further share staff's excellent practice to sustain and further develop teaching skills. Safeguarding is effective. Staff have a comprehensive knowledge of the signs that may indicate a child is at risk from harm. They are confident about how to record and report any concerns.

### Quality of teaching, learning and assessment is outstanding

Staff are well qualified and interact with children exceptionally well. They use questioning very effectively to challenge children's thinking and help develop understanding. They observe the children carefully and support them to maximise learning. They expand activities to wherever children's imaginations lead them extremely well and encourage them to use all their senses. For example, children skilfully manipulate wrapping paper as they wrap shoe boxes and lids to make presents for Santa. They measure and cut the paper then decide which adhesive to use. Staff provide numerous opportunities for children to develop reading and writing skills for a purpose. For example, children use clipboards and pens in the home corner as they make shopping lists. Children thoroughly enjoy reading books in the cosy corner and re-enacting their favourite story for staff and other children.

### Personal development, behaviour and welfare are outstanding

Children are sensitively nurtured and staff provide a caring environment in which children have a real sense of who they are. Children's achievements are celebrated. Staff draw attention to examples of their work, such as their early writing. Children develop an excellent understanding of good health and hygiene. Mealtimes and snack times are a delight. Children sit together and chat about the day, why foods are healthy and the impact on their bodies.

### Outcomes for children are outstanding

All children make excellent levels of progress during their time at the nursery and two-year-old children show remarkable curiosity and levels of independence in their play and exploration. Children who begin at nursery with delayed social, linguistic or physical development rapidly benefit from prompt interventions. Any additional funding is used wisely and is closely monitored to illustrate how staff raise outcomes for individual children. Older children are exceptionally well prepared emotionally and educationally for school.

## Setting details

<b>Unique reference number</b>	EY292699
<b>Local authority</b>	Sunderland
<b>Inspection number</b>	1104244
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Springboard Sunderland Trust
<b>Registered person unique reference number</b>	RP907776
<b>Date of previous inspection</b>	27 October 2014
<b>Telephone number</b>	0191 5155334 or 0191 5155301

Springboard Nursery registered in 2004. The nursery opens five days a week, from 8am until 6pm, all year round. There are currently six members of staff working directly with the children, four have appropriate early years qualifications at level 3 or above. The nursery manager holds early years teacher status. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

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