

Garforth Day Nursery Ltd

6 Beaconsfield Court, Garforth, LEEDS, LS25 1QH



Inspection date	12 January 2018
Previous inspection date	7 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- A passionate leadership team leads the nursery effectively. They work closely with staff to improve practice continuously. For example, recent developments to the learning environment are having a positive impact on children's levels of engagement.
- Staff regularly observe children and plan well for what they need to learn next. They monitor children and complete assessments on their progress which they share with parents. These contribute well towards ensuring all children are progressing as expected.
- Staff have strong partnerships with other professionals, particularly those who support children who have special educational needs and/or disabilities. They work well together to help children gain the skills they need.
- Since the last inspection, the leadership team has developed a highly effective key-person system. Parents speak extremely highly of the exceptionally strong attachments their children have with staff. These strongly promote children's emotional well-being. Children demonstrate high levels of confidence and self-esteem.

It is not yet outstanding because:

- Sometimes, staff interrupt older children's play unnecessarily because they prioritise daily routines.
- Staff do not use information effectively to analyse the progress made by different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give more consideration to the organisation of daily routines to ensure older children have the time they need to become deeply involved in meaningful play and learning
- strengthen the arrangements for comparing the progress made by different groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff fully understand the procedures for referring any concerns they have about a child in their care. Comprehensive recruitment and induction procedures help to ensure that staff are suitable to work with children. Staff complete risk assessments prior to children arriving and remove any identified hazards. The manager identifies ongoing improvements by speaking to staff and gathering information from parents. This helps her to improve the quality of care and learning for children. Regular supervision meetings support the manager to monitor staff effectively. High-quality training and focused team meetings help to improve practice. The manager encourages staff to reflect on their teaching and to evaluate the practice of others.

Quality of teaching, learning and assessment is good

Staff are qualified and experienced. This reflects in their enthusiastic interactions and the way they support children's learning successfully. They provide children with exciting learning experiences that motivate them well. For example, pre-school children show high levels of concentration and perseverance as they make lanterns to learn about Chinese New Year. Babies are confident and demonstrate a good understanding of their routines. They quickly learn to make independent choices in their play. For instance, they select their favourite books and enjoy listening to stories with their key person.

Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. They learn to take turns and play cooperatively with one another extremely well. Staff are exceptionally good role models and consistently demonstrate high expectations, such as using manners, listening carefully when others speak and being kind to one another. Children learn excellent hygiene practices and have exceptional knowledge of how to keep healthy. For example, older children talk about the importance of washing their hands before lunch and know about which foods contain the most vitamins. Staff manage children moving between rooms within the nursery extremely well. They share extensive information to provide excellent consistency for children. Staff have built extremely strong links with the local schools to ensure that all children have a highly successful move to school.

Outcomes for children are good

All groups of children make good progress from their starting points. They are well prepared for the next stage in their learning, including starting school. Older children become independent learners and confidently solve problems. They demonstrate their understanding of numbers and counting when they sing number rhymes and set up the tables at lunchtime. Children have many opportunities to develop their physical skills in the outdoor area. For example, babies are extremely self-assured as they learn to stand and walk using a range of equipment to support them.

Setting details

Unique reference number	EY469203
Local authority	Leeds
Inspection number	1102770
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	62
Name of registered person	Garforth Day Nursery Ltd
Registered person unique reference number	RP910197
Date of previous inspection	7 March 2014
Telephone number	01133459161

Garforth Day Nursery Ltd registered in 2013. The nursery employs 14 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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