

Childminder Report

Inspection date	15 January 2018
Previous inspection date	28 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to improving her provision. She regularly reviews her practice and her plans for future improvements. She has addressed the recommendation from her previous inspection, to strengthen partnerships with other settings.
- The childminder knows the children well. Children are happy and content. They understand the routines of the day. The childminder is caring and supports children's well-being and individual needs effectively.
- The childminder is a good role model. Children show good levels of behaviour and they develop positive relationships with the childminder and each other.
- Children make good progress from their starting points. The childminder observes and checks children's development successfully to identify and address any gaps in their learning. She then plans activities to close any gaps quickly.
- The childminder works well in partnership with parents. She shares information about their children's development, to help continuity in their care and learning.

It is not yet outstanding because:

- Occasionally, due to her enthusiasm, the childminder overdirects children's play and offers solutions too quickly. She does not give children enough time to solve problems, develop their ideas and follow their own play.
- At times, the childminder does not make the best use of opportunities to help children develop their emerging writing skills to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to develop their own ideas and lead their own play, to help develop their thinking and problem-solving skills
- increase opportunities for children to explore a broader range of activities to help extend and support their early writing skills.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection. She observed the quality of teaching and assessed the impact on children's learning.
- The inspector jointly observed an activity with the childminder and discussed children's learning and development. She looked at children's learning records and discussed the progress they make.
- The inspector considered the views of parents through written feedback.
- The inspector checked evidence of the suitability of the childminder and household members. She discussed the childminder's safeguarding procedures and viewed documentation, such as policies and procedures.
- The inspector held discussions with the childminder about how she evaluates her service and plans for future improvements.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of child protection issues. She can identify and respond to concerns about children's welfare confidently, and she keeps her knowledge of safeguarding up to date. The childminder places a strong emphasis on developing her professional knowledge. For example, she has recently completed a qualification at level 3 in childcare and has enrolled on a child psychology course, to help improve her knowledge and understanding of child development. The childminder is a reflective practitioner. She values the views of parents and encourages them to offer her feedback, to help her make improvements to her provision.

Quality of teaching, learning and assessment is good

The childminder is experienced and understands well that children learn through play. Overall, she interacts with children in a positive way and promotes their development effectively. She prioritises their learning, closely follows children's changing interests and engages them with a range of exciting and stimulating activities. For example, children become engrossed in their play as they put marbles into containers and giggle as they make loud noises. They demonstrate that they are learning how to use their small-muscle skills as they pick up a variety of small objects. The childminder fosters communication well. She introduces new words, such as 'scoop' and 'pour', to help increase young children's vocabulary and to explain what they are doing.

Personal development, behaviour and welfare are good

Children are self-assured and relaxed in the childminder's care. They demonstrate that they are comfortable in their surroundings as they move with confidence around the rooms. The childminder successfully promotes healthy lifestyles. Children develop their personal care skills effectively. For example, they learn about following good hygiene procedures, such as washing their hands before eating. They feed themselves and are beginning to learn about healthy food options. The childminder encourages the parents to provide lunchboxes of healthy food to support this. She provides opportunities for children to enjoy exercise daily, as they play in the garden and visit the local parks and soft-play centres. Children regularly visit groups and places of interest in the local community, where they build positive relationships with others.

Outcomes for children are good

Children effectively develop the skills that they need in preparation for their future learning and eventually school. They concentrate, listen and have a positive attitude to learning. Young children have a love of books and enjoy looking at the pictures helping their early reading skills. They have good physical skills and develop early mathematical skills as they learn to count and sort objects by size.

Setting details

Unique reference number	EY444129
Local authority	Rotherham
Inspection number	1102402
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	16
Name of registered person	
Date of previous inspection	28 March 2014
Telephone number	

The childminder registered in 2012 and lives in Maltby, near Rotherham. She operates her childminding service all year round, from 7.30am to 6pm, Monday to Friday, except for the week between Christmas and New Year, bank holidays and family holidays. The childminder has an early years qualification at level 3 and offers funding to provide free early education for two-, three- and four-year-old children.

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