

Farlea Childcare (Gorsemoor)

Gorsemoor Cp School, Gorsemoor Road, CANNOCK, Staffordshire, WS12 3TG



Inspection date	11 January 2018
Previous inspection date	3 February 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not always inform parents and keep a record of all accidents.
- The indoor and outdoor space is not always organised well enough to ensure the needs of children are fully met.
- The systems to monitor the quality of the provision are not fully effective to ensure all policies and procedures are consistently implemented.

It has the following strengths

- Children are encouraged to develop a strong sense of belonging to the club. They are supported to contribute to the planning of activities and ongoing improvements through council meetings, questionnaires and planning circle time.
- Staff are well qualified, friendly and attentive. Children develop positive relationships with staff and each other. Children outside of the early years age group show concern and consideration for younger children and include them in their play. Younger children enjoy and benefit from playing with older children.
- Partnerships with the host school are positive. Staff obtain information from teachers about how to compliment children's learning at school.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ keep a written record and inform parents of any accidents	20/01/2018
■ improve the organisation of the indoor and outdoor spaces to ensure the environment is consistently organised to meet the needs of children.	24/01/2018

To further improve the quality of the early years provision the provider should:

- enhance the arrangements to monitor the quality of the provision to ensure all policies and procedures are consistently implemented.

Inspection activities

- The inspector observed the quality of staff interactions with children during activities indoors and outdoors.
- The inspector took account of the views of children and parents during the inspection.
- The inspector held a meeting with managers. She looked at relevant documentation, policies and procedures, and evidence of the suitability of staff.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff undertake regular child protection training. They are supported through staff meetings and individual supervision sessions to keep their knowledge up to date. As a result, all staff and managers have a clear understanding of their roles and responsibilities in relation to child protection. They know what they must report and who to report their concerns to. Thorough recruitment procedures and ongoing checks ensure that staff are suitable to work with children. Staff take all the necessary steps to ensure children are safe on the journey to and from school. Parent's and children's views are sought as part of the setting's self-evaluation. However, the provider is not effective enough in monitoring all aspects of practice. As a result, some welfare requirements are not fully met. Nevertheless, swift action is taken to address any identified areas of weakness.

Quality of teaching, learning and assessment requires improvement

At times, staff only use part of the space available for children to play. For example, when children first arrive after school only a small part of the outdoor play area is used. Consequently, children do not have enough space to play safely and freely. Despite this, at other times when all of the available space is used, the environment is calm and children play happily. Staff show a genuine interest in what children do and say. Children have the opportunity to take part in a wide range of activities which they have helped to plan, and which complement their learning at school. Staff join in with children's play. They are fun and enthusiastic, and help children to enjoy their leisure time. Children state they enjoy attending the club. They say they like playing with their friends, the toys and activities. Children enjoy playing imaginatively and creatively.

Personal development, behaviour and welfare require improvement

Staff do not inform parents and keep a record of accidents in instances where children do not appear to have received an injury. In other respects, staff work well with parents to identify and meet children's needs, such as dietary requirements. Staff work in partnership with parents when children are new to the setting so that children receive all the support they need to help them to settle and enjoy their time at the club. Staff support children to be independent and confident to take care of their own needs. For example, children serve themselves and clear away their plates and cups at snack time. Children are confident to request support from staff and join other children in play. Children take part in making behaviour rules and they respond well to the expectations and instructions of staff. Children play cooperatively with each other. They devise group games, wait to take their turn and share resources.

Setting details

Unique reference number	EY390342
Local authority	Staffordshire
Inspection number	1093769
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	60
Number of children on roll	115
Name of registered person	Farlea Childcare Ltd
Registered person unique reference number	RP908370
Date of previous inspection	3 February 2015
Telephone number	07752 453154

Farlea Kids Club (Gorsemoor) registered in 2009. The club employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The club opens on Monday to Friday, from 7.30am until 9.00am and 3.00pm until 6.00pm during school term time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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