

# Shining Stars Nursery

18 Ingram Road, THORNTON HEATH, Surrey, CR7 8EB



## Inspection date

16 January 2018

Previous inspection date

15 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- There are effective partnerships with other professionals to help meet the needs of the children. For example, staff work closely with local inclusion advisers to share expertise and support children with language delay. All children, including those who have special educational needs (SEN), make good progress from their starting points.
- The manager and staff create a welcoming and nurturing atmosphere, and children enjoy their time at nursery. They form strong bonds with staff, who are caring and attentive to their needs. Children are happy, confident and secure.
- Staff and the manager assess children's individual development closely and plan successfully for their learning. They thoughtfully include children's developmental next steps and interests to help provide a stimulating and engaging environment. Children are eager and motivated learners.
- The manager actively encourages the views of staff, parents and children to help her evaluate the nursery and make improvements. Parents regularly complete feedback questionnaires and are complimentary about the support they receive.

### It is not yet outstanding because:

- The manager does not sufficiently monitor the progress that groups of children make in their learning to identify potential gaps and help raise children's outcomes even further.
- The manager does not monitor staff performance rigorously to help set precise areas for further improvement for all staff and achieve outstanding practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the progress groups of children make in their learning closely to help identify gaps and raise children's outcomes to the highest levels
- develop the monitoring of staff performance further to help identify precisely how staff can raise their good practice further.

### Inspection activities

- The inspector observed teaching practices and the impact on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the nursery's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The manager works well with her staff to regularly evaluate the learning environments, planning and the quality of resources. Together, they have recently introduced new books and toys to further support children's understanding of diversity. Families are also invited into the nursery to share their cultural traditions with children, such as through cooking, dressing up and stories. The manager continues to develop strong partnerships with parents. She recently created exciting 'home-learning bags' with activities specifically designed to help parents extend children's learning. Overall, the manager supports her well-qualified staff effectively to develop their skills, and staff benefit from varied training. After recent training, they have improved their understanding of children's behaviour and how to support this positively. Safeguarding is effective. The manager and staff have up-to-date knowledge of how to deal with any child protection concerns.

### Quality of teaching, learning and assessment is good

Staff join in well with children's play and guide their learning effectively. They encourage children's mathematical skills particularly well. For example, as children happily explore sand, staff encourage them to measure depth, using language such as 'half' and 'quarter' full. Children also compare foam blocks by size and shape as they work together to build structures, such as castles and houses. Staff skilfully build on children's current interests to support further learning. For example, children create their own 'London bus' artwork and talk about the importance of road safety. Staff encourage children's enjoyment of traditional songs and children enthusiastically join in with the words and actions.

### Personal development, behaviour and welfare are good

Staff support children's understanding of healthy lifestyles very well and encourage plenty of conversation during mealtimes. Children confidently discuss the benefits of the nutritious food and drink as they enjoy their snack. They talk about milk having 'calcium for their bones' to 'help them play football'. Children enjoy regular exercise in the well-resourced garden and develop good balance and coordination. Children behave well and are considerate of others. They happily pass each other the colour pens they need during creative activities and help each other put on their shoes. Children are sociable and make strong friendships, playing together happily.

### Outcomes for children are good

Children are independent and confident. They enthusiastically make choices in their learning and enjoy taking responsibility for different tasks. For example, children carefully chop and prepare their snack, and tidy the toys away when they are finished. Children communicate well and those who need additional support are catching up quickly. Children know the sounds that different letters represent and begin to write their name. They are very imaginative and enjoy their role play, such as when preparing pretend meals for their friends. Children are well prepared for the next stage in their learning and school.

## Setting details

<b>Unique reference number</b>	EY337884
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1092794
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Sayyada Saeeda Sibtain Husain
<b>Registered person unique reference number</b>	RP514175
<b>Date of previous inspection</b>	15 April 2015
<b>Telephone number</b>	0208 4053343

Shining Stars Nursery registered in 2006. It is open each weekday from 8am to 6pm, for 48 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The provider employs five members of staff, all of whom hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

