

Childminder Report

Inspection date	12 January 2018
Previous inspection date	10 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are developing into confident communicators. The childminder consistently uses simple techniques, such as repetition and careful listening. This helps children to develop key language skills at an early age.
- The childminder provides a wide range of interesting and challenging activities and helps children make good progress through their next steps of learning.
- Children form good attachments with the childminder. She is kind, caring and encourages independence. Children happily seek her company and are eager for her to join in with their play. They enjoy showing her how they can do things for themselves.
- The childminder shows a commitment to improving her knowledge and skills. For instance, she has completed safeguarding training that has enhanced her understanding of risks to children. She knows how to respond to the potential exposure of children to extreme views and behaviours.
- The childminder observes and assesses children's progress effectively, monitors their progress competently and identifies any emerging gaps in their learning. She shares this information with other settings children attend.

It is not yet outstanding because:

- The childminder does not make the best possible use of information from parents about children's learning to gain a more in-depth understanding of children's development.
- The childminder has not introduced a highly effective process to encourage parents and children to regularly contribute their views to further support evaluations of practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen communication with parents about children's learning achievements at home to provide more consistency in their learning
- improve opportunities for children and parents to contribute to the setting's improvement plans.

Inspection activities

- The inspector observed the quality of teaching.
- The inspector viewed documentation, such as children's learning records, and policies and procedures.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector observed the childminder and discussed children's learning.
- The inspector viewed parents' written comments regarding the childminder's practice and took these into account.

Inspector

Anna Fisk

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection and areas which may cause her concern. She has updated her understanding of the procedures to make a referral and is confident in her role in helping to protect children. The childminder shares new safeguarding information with her assistant during regular supervisory meetings. The childminder has learned about how to support children with sensory needs, which has helped her to develop her practice. The childminder welcomes support from other professionals to help her further develop her provision. For example, she has introduced new ideas around activities to improve children's play experiences.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of stimulating activities carefully tailored to meet children's individual interests and abilities. She gives children plenty of choices and encourages them to initiate and develop their play. For example, children are confident to tell the childminder what they would like to play with next. The childminder plans challenging learning activities, such as a construction activity. Children were fascinated by the process and enjoyed exploring the different building possibilities, adding their own creative twist. The childminder extends children's vocabulary, for instance, by introducing simple mathematical language such as 'longer'. She builds effectively on their already strong communication skills. The childminder listens carefully and allows children time to speak and share their experiences and ideas.

Personal development, behaviour and welfare are good

The childminder creates a relaxed and homely environment where children settle quickly and make good friends. The mix of ages works successfully, and children play well together. They readily join in activities with their friends and share resources. The childminder actively encourages children to listen to each other and to show good manners. She builds on their understanding of healthy lifestyles. For example, she provides children with healthy snacks. The childminder maintains a safe and welcoming environment. Children behave well and benefit from being able to choose from a range of challenging and thoughtfully considered resources. Children benefit from a variety of well-considered trips. These experiences help children to develop an understanding of the wider world and enhance their social skills. For example, attending a regular music and movement group helps children learn about working with others.

Outcomes for children are good

Children develop the skills they need for their future learning. They enjoy learning and are well motivated. Children are confident speakers and happily engage in conversations. Children are independent and manage their personal care needs well. They have good social skills and show care for others. Children help their friends, for example, teaching new building skills and creating interesting sculptures together. They enjoy taking on responsibilities and understand rules in the setting, such as keeping the floor space tidy.

Setting details

Unique reference number	EY333848
Local authority	Kent
Inspection number	1092717
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	10 March 2015
Telephone number	

The childminder registered in 2006. She lives in Sittingbourne, Kent. Her son is registered as an assistant. The childminder operates Monday to Friday from 7am to 7pm all year round.

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