

Childminder Report

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| Inspection date | 12 January 2018 |
| Previous inspection date | 20 May 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder uses a good settling-in process when children first start. She gathers lots of information from parents to help them build secure emotional attachments.
- Partnerships with parents are strong. The childminder consistently keeps parents up to date on their children's progress through regularly shared assessments and fully involves them in the next steps in their children's learning.
- The childminder provides a stimulating environment for the children in her care. She has a good knowledge of how children develop and ensures that they have opportunities to help them to explore and become inquisitive in their learning.
- The childminder is a positive role model. She provides age-appropriate explanations to help children to start to understand how to behave well and share with others.
- The childminder observes children's play and accurately assesses their development. She uses information from her tracking to precisely plan for their future learning and quickly identify any gaps to provide additional support or professional help if needed.

It is not yet outstanding because:

- The childminder does not always use the process of evaluation effectively, to include the views gained from parents to help in identifying areas for improvement more precisely.
- Children do not have easy access to resources to help them to make their own choices and further develop their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the process of evaluation more effectively to include the parents' views to help to identify areas for improvement precisely
- review the storage of resources so children can access them more independently to make their own choices in their play and learning.

Inspection activities

- The inspector spoke with the childminder and the children at appropriate times throughout the inspection.
- The inspector sampled relevant documentation, including suitability checks, risk assessments, and policies and procedures.
- The inspector looked at children's developmental records and the childminder's tracking of their progress.
- The inspector observed children at play and the interactions of the childminder, to review the impact this has on children's learning.
- The inspector observed the areas of the childminder's home used for childminding and the toys, resources and activities available for children.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has secure knowledge of the policies and procedures she would follow to report any concerns for the children in her care. This helps to protect their welfare. The childminder provides a safe and secure home and carries out regular risk assessments to help minimise harm for children. The childminder prioritises her own professional development and keeps her knowledge up to date. She undertakes training and builds professional relationships with other childminders to share ideas. The childminder has worked well towards the recommendations from her last inspection. For instance, she supports children to use their growing mathematical skills in their everyday learning and explore with early mark making.

Quality of teaching, learning and assessment is good

The childminder uses the information she gathers on children to provide for their own individual learning. For example, younger children explore sensory baskets to feel and hold natural resources, such as wooden items and textured materials. Older children build on their early literacy and memory skills, such as by using puppets to re-tell stories and songs. The childminder has a strong knowledge of how to support children's communication skills through daily discussions. Younger children and babies are learning new words and sounds to support their emerging speaking skills and older children use pertinent questions to gain further information.

Personal development, behaviour and welfare are good

The childminder is patient and kind. She skilfully adapts her practice towards the children in her care. For instance, she supports babies in their ever-changing routines by having constant discussions with parents. The childminder helps older children to manage their feelings. For instance, she gently explains when their behaviour is not acceptable to help them gain an early understanding of boundaries and her expectations of them. The childminder ensures that children have access to outdoor play to promote their physical well-being and to enrich their learning experiences in different environments.

Outcomes for children are good

All children make good progress from their initial starting points. They are becoming aware of the differences and similarities in themselves and others. For example, younger children explore their own features in mirrors and older children enjoy outings in the community to build on their awareness of the wider world around them. Children are happy and inquisitive. Younger children express their needs and desires easily and older children are developing good concentration skills in completing tasks independently. They are developing the necessary skills for the next stage in their learning and development.

Setting details

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| Unique reference number | EY232470 |
| Local authority | Surrey |
| Inspection number | 1091440 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 4 |
| Name of registered person | |
| Date of previous inspection | 20 May 2015 |
| Telephone number | |

The childminder registered in 2002. She lives in Guildford, Surrey and provides care for children on Monday to Friday from 7.30am to 6pm, all year round. The childminder has a level 3 childcare qualification.

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